



Syllabus and Schemes

of

MASTER OF ARTS in POLITICAL SCIENCE

(M.A. in Political Science)

Department of Political Science

School of Liberal Education

Sanskaram University

(Effective from Academic Year 2024-25)

Course Structure

Outlines (As per University Ordinance):

- The two-years programme will be divided in to four semesters of six months of each.
- The whole program is of **minimum 97 credits**
- There will be three types of course:
 1. Core Course (C) (Exclusive for students of Political Science)
 2. Generic Elective Course (GEC) (offered to other departments)
 3. Discipline Centric Elective Courses (DEC) (offered to the Political Science students)
- For the two-years program minimum of 18 credits from the elective courses (of which at least 6 credits shall be from elective courses offered by other departments).
- The sessional evaluation shall be done on a continuous basis, taking into account the student's class performance, fulfilment of home assignments at the compulsory Sessional tests.
- 1 credit = 1 hour of instruction per week

Course Structure

Semester- I

Sl. No.	Paper code	Paper Name	Credit	Core/Elective
1	071201001	Political Theory-I	5	Core
2	071201002	Western Political Thought-I	5	Core
3	071201003	Comparative Political Analysis-I	5	Core
4	071201004	Indian Political System	5	Core
		To be taken from another Department		Generic Elective

(GEC) Offered to other Departments:

5		Indian National Movement	4	Generic Elective
6		Principles of Political Science	4	Generic Elective

Total credit: 24

Semester -II

Sl. No.	Paper code	Paper Name	Credit	Core/Elective
7	071202001	Political Theory-II	5	Core
8	071202002	Western Political Thought-II	5	Core
9	071202003	Comparative Political Analysis- II	5	Core
10	071202004	International Relations	5	Core
11	071202005	(Choose any one) (i) Contemporary Issues in Indian Politics, (ii) International Organizations (iii) Governance: Issues and Challenges	4	Departmental Elective Courses

Offered to other Departments:

12		Introduction to Indian Constitution	04	Generic Elective
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13		Basics of International Politics	04	Generic Elective
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Total Credit: 24

Semester –III

Sl. No.	Paper code	Paper Name	Credit	Core/Elective
14	071203001	Research Methodology	5	Core
15	071203002	Foreign Policy of India	5	Core
16	071203003	Indian Political Thinkers	5	Core
17	071203004	Contemporary Socio-Economic Issues in India	5	Core
18	071203005	(Choose any one) (i) Federalism in India (ii) Local Self-Government in India (iii) Introduction to Public Administration	4	Departmental Elective Courses
		To be taken from another Department		Elective

Offered to other Departments:

19		Politics in India	4	Generic Elective
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20		Introduction to National Security	4	Generic Elective
21		Exclusion and Inclusive Policy in India	4	Generic Elective

Total Credit: 28

Semester- IV

Sl. No.	Paper code	Paper Name	Credit	Core/ Elective
22	071204001	Dissertation	08	Core
23	071204002	Field Study	4	Core
23	071204003	Contemporary Indian Political Thinkers	5	Core
25	071204004	(Choose any one) (I) Contemporary Issues in World Politics (ii) Comparative Federalism (iii) Political Ideologies	4	Departmental Elective Courses
<u>Offered to other Departments:</u>				
26		Modern Indian Political Philosophy	4	Generic Elective
27		Introduction to Peace and Conflict Resolution	4	Generic Elective

Total Credit: 21

Credit scheme

1.	Total credit for Core Courses	77
2.	Credit for General Elective	8 and above
3.	Credit for departmental elective	12
4.	Minimum credit required for the programme	97

Examination:

Each course of the M.A. Political Science Programme including Dissertation will be of 100 marks (40 viva+60 dissertation). In case of Core and Elective Courses 60 marks shall be allocated for End Semester Examination and 40 marks for mid-term exams (CAT 1+CAT 2).

M.A. Political Science
Scheme of Examination (Credit Distribution)
(Theory +Tutorial)
Semester I

Sr. No	Course Code	Course Name	Credit Distribution				Internals	External	Total Marks	Course Type
			L	T	P	C	CAT1+ CAT2	TH		
1	07120 1001	Political Theory-I	4	1	0	5	40	60	100	Core Course
2	07120 1002	Western Political Thought-I	4	1	0	5	40	60	100	Core Course
3	07120 1003	Comparative Political Analysis- I	4	1	0	5	40	60	100	Core Course
4	07120 1004	Indian Political System	4	1	0	5	40	60	100	Core Course
5		To be taken from another Department	3	1	0	4	40	60	100	Generic Elective
		Total Credits	19	5	0	24				
		Total Marks							500	

M.A. Political Science
Scheme of Examination (Credit Distribution)
(Theory +Tutorial)
Semester II

Sr. No	Course Code	Course Name	Credit Distribution				Internals	External	Total Marks	Course Type
			L	T	P	C	CAT1+ CAT2	TH		
1	07120 2001	Political Theory-II	4	1	0	5	40	60	100	Core Course
2	07120 2002	Western Political Thought-II	4	1	0	5	40	60	100	Core Course
3	07120 2003	Comparative Political Analysis-II	4	1	0	5	40	60	100	Core Course
4	07120 2004	International Relations	4	1	0	5	40	60	100	Core Course
5	07120 2005	(Choose any one) Contemporary Issues in Indian Politics/ International Organisations/ Governance Issues and Challenges	3	1	0	4	40	60	100	Dept. Elective
		Total Credits	19	5	0	24				
		Total Marks							500	

M.A. Political Science
Scheme of Examination (Credit Distribution)
(Theory +Tutorial)
Semester III

Sr. No	Course Code	Course Name	Credit Distribution				Internals	External	Total Marks	Course Type
			L	T	P	C	CAT1+ CAT2	TH		
1	07120 3001	Research Methodology	4	1	0	5	40	60	100	Core Course
2	07120 3002	Foreign Policy of India	4	1	0	5	40	60	100	Core Course
3	07120 3003	Indian Political Thinkers	4	1	0	5	40	60	100	Core Course
4	07120 3004	Contemporary Socio-Economic Issues in India	4	1	0	5	40	60	100	Core Course
5	07120 3005	(Choose any one) Federalism in India/ Local Self-Government in India / Introduction to Public Administration	3	1	0	4	40	60	100	Dept. Elective

6		To be taken from another Department	3	1	0	4	40	60	100	Generic Elective
		Total Credits	22	6	0	28				
		Total Marks							600	

M.A. Political Science
Scheme of Examination (Credit Distribution)
(Theory +Tutorial)
Semester IV

Sr. No	Course Code	Course Name	Credit Distribution				Internals	External	Total Marks	Course Type
			L	T	P	C				
1	07120 4001	Dissertation	-	-	8	8	40	60	100	Core Course
2	07120 4002	Field Study	-	-	4	4	40	60	100	Core Course
3	07120 4003	Contemporary Indian Political Thinkers	4	1	0	5	40	60	100	Core Course
4	07120 4004	(Choose any one) Contemporary Issues in World Politics / Comparative	3	1	0	4	40	60	100	Dept. Elective

		Federalism / Political Ideologies								
		Total Credits	7	2	1 2	21				
		Total Marks							400	

Programme Specific Outcomes

On completing M. A. in Political Science Programme, the students shall be able to:

PSO 1: Demonstrate a critical understanding of political events and phenomena both national and international in their varied forms.

PSO 2: Discuss various political genres, concepts, and movements with clarity.

PSO 3: Develop analytical skills regarding politics, power, and other political phenomena.

PSO 4: Develop proficiency in political concepts, coherent thought, and presentation skills.

PSO 5: Compare political and administrative systems developed and working in different contexts.

PSO 6: Locate and analyse the political phenomena thoughts and events with the appropriate theoretical framework.

PSO 7: Appreciate regional and world politics in the light of different political cultures and traditions.

PSO 8: Demonstrate the ability to interpret and analyse the realities of political life from theoretical and empirical literary perspectives.

Semester I

Paper -I -Code: 071201001

Political Theory -I

Course Objective:

This course is designed to disseminate knowledge about political theory, state, sovereignty, and other basic concepts and models of political science. By the end of this course, students would be able to understand and analyze the theoretical framework of political theory and have the practical knowledge regarding the different concepts and models of political science.

Course learning outcomes:

CLO1: To have an insight regarding political theory and its different approaches.

CLO2: To be able to know about the state and different theories regarding its origin and nature. CLO3: To be able to understand the sovereignty, government and their constituents and forms.

CLO4: To have an insight regarding the power its different forms and attributes as well as its relations with authority and legitimacy.

CLO5: To have the knowledge of rights, their attributes and different forms with special reference to UDHR.

CLO6: To have the knowledge of liberty, equality, justice and their different theories regarding these as well as their relations with one another.

CLO7: To be able to understand political science in more specific, objectives and precise manner.

Unit I

Political Theory: Approaches

Unit II

State, Sovereignty, Civil Society

Unit III

Power, Authority, Legitimacy, Rights

Unit IV

Liberty, Equality, Justice

Suggested Readings:

- Robert E. Goodin and Philip Pettit (ed.), *A Companion to Contemporary Political Philosophy*, Blackwell, Oxford.
- Baker, John, (1987) *Arguing for Equality*, Verso, London.
- Bhargava, R and Acharya, A. (eds.) (2015) *Political Theory: An Introduction*. New Delhi: Pearson Longman.
- Bauman, Zygmunt, *Freedom* (1988), Open University Press, Milton Keynes.
- Cohen, Marshall, Thomas, Nagel and Thomas Scanlon (ed.) (1980), *Marx, Justice and History*, Princeton University Press, Princeton, (Part I on Marx's Views on Justice and Other Fundamental Ethical Ideas).
- Gauba O.P. (2016), *An Introduction to Political Theory*, Macmillan, New Delhi
- Held, D. (1990) *Political Theory and the Modern State*, Polity Press, Cambridge.
- Heywood, Andrew (2003), *Political Theory: An Introduction*, St. Martin's Press, New York.
- Kukathas, Chandran and Philip Petit, Rawls (1990), *A Theory of Justice and Its Critics*, Cambridge.
- Kumar, Sanjeev, (2019), *Understanding Political Theory*, Hyderabad; Orient Blackswan.
- Kumar, Sanjeev, (2021), *Rajniti Siddhant: Avartharney aur Vimarsha*, Sage, New Delhi
- Anne Philips (ed.), *Feminism and Equality*, New York University Press, New York.
- Tawney, R.H., *Equality*, Allen & Unwin (1952), London and Harcourt Brace, New York,
- Walby, Sylvia, (1990) *Theorizing Patriarchy*, Blackwell, Oxford.

Semester I

Paper
-II-Code:
071201002

Course objective:

Western
Political
Thought-I

This course aims for developing an understanding of the trajectory of the evolution of ideas regarding state and changing relationships with individuals and society, especially in ancient and medieval phases.

Course learning outcomes:

CLO 1: It helps students discover the political philosophy that forms the basis of politics in the Western world, to interpret the political philosophies of the Greek, Roman, French, and English philosophers in a historical context as well as relate them to contemporary politics.

CLO 2: Concretizing their base in political thought.

CLO 3: Differences of thought in the different phases of the History of political thought: CLO 4: Getting enlightened with fundamental features of political thought.

Unit-I

Plato.

Aristotle

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II

St. Augustine.

Thomas

Aquinas.

Unit-III

Machiavelli

Hobbes

Unit-IV

Locke

Rousseau

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Suggested Readings:

- A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections. New Delhi: Pearson Education
- Berlin, Isaiah, (1981) The Originality of Machiavelli in I. Berlin, Against the Current, OUP, Oxford, 1981.
- Brian R. Nelson, (2004) Western Political Thought, Pearson, New Delhi
- C. Macpherson, (1962) The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario,
- Colletti, Lucio, (1978) "Rousseau as Critic of Civil Society" in Lucio Colletti ed. From Rousseau to Lenin, OUP, Delhi.
- Dunn, John,(1969) The Political Thought of John Locke, Cambridge University Press, Cambridge
- Grimsley, Ronald,(1973) The Philosophy of Rousseau, OUP, London.
- Hall, J.C., Rousseau (1971), Introduction to His Political Philosophy, Macmillan.
- I. Hampsher-Monk, (2001) A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Oxford: Blackwell Publishers, pp.
- Macpherson, C.B. (1962), Political Theory of Possessive Individualism, Hobbes to Locke, OUP, London.
- Pocock, J.,(1975) The Machiavellian Moment, Princeton, 1975.
- Raphael, D.D., (1977) Hobbes: Morals and Politics, George Allen & Unwin, London, 1977.
- Skinner, Q.,(1978). Foundations of Modern Political Thought, Vol. 1 : The Renaissance, Cambridge University Press, Cambridge (Chs. 4, 5, 6).
- T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) Political Thinkers: From Socrates to the Present. Oxford: Oxford University Press.

Semester-I

Paper-III -
071201003

Comparati
ve Political
Analysis-I

Course Objective:

The course aims at acquainting the students with the nuances of Comparative Politics by imparting to them the central ideas, concepts, and theories that make up this field. This course is different from the ones taught in other universities, which are built around a set of country studies. The focus of this course is to undertake a thorough discussion of the basic grammar of comparative politics. This understanding will go a long way in helping students make sense of politics across time and space. The instructor will discuss case studies to help students understand broader issues of comparative politics.

Course learning outcomes:

After the completion of this course, the students will be able to:

CLO 1: Understand comparative politics and apply their knowledge to make sense of the political dynamics of the wider world.

CLO 2: Understand important political developments around the globe using the tools of comparative politics.

CLO3: Explore questions and concepts related to political culture, socialization, development, and modernization.

CLO 4: Apply the concepts of comparative politics to various political systems using approaches such as system analysis and structural functionalism.

Unit I

Comparative Politics: Meaning, Significance, Nature, and Evolution

Comparative Method: Challenges of comparison and Comparative Political Analysis.

Unit II

Comparative Politics: Different

Perspectives Structural

Institutional

Cultural

Political Economy

Unit III

Colonialism: Forms and Impact

Nationalism and Anti-colonial

Movements Decolonization

Unit IV

Nature of State: Capitalist, Socialist, Post-Colonial, Welfare

State The Nation States and Globalization

Political Regimes: Democratic and Non-Democratic

Suggested Readings:

- Almond, G. & Powell, B. (1966). *Comparative Politics: A Developmental Approach*. Boston: Little Brown.
- Bara, J. & Pennington, M. (Ed.). (2012). *Comparative Politics: Explaining Democratic Systems*. London: SAGE Publication Ltd.
<http://dx.doi.org/10.4135/9781446215685>
- Caramani, D. (2017). *Comparative Politics* (4th ed.). Oxford University Press.
- Eckstein, M. & Apter, D. (1963). *Comparative Politics: A Reader*, New York: Free Press, 1963.
- Ghai, U. R. (2017). *Comparative Politics and Government*. Jalandhar: New Academic Publishing co.
- Hague, R. & Harrop, M. (2004). The state in a global context, in *Comparative Government 14 and Politics: An Introduction*, pp. 17-34. London: Palgrave MacMillan.
- Heywood, A. (2015). *Global Politics*. (2nd ed.). London; New York: Palgrave Macmillan.

- Hague, R. & Harrop, M. (2015). *Comparative Government and Politics: An Introduction*. (9th ed.). London: Palgrave MacMillan.
- Hague, R., Harrop, M., & McCormick, J. (2019). *Comparative Government and Politics: An Introduction*. (11th ed.). Red Globe Press MacMillan.
- Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in Teaching Politics. Nos. 1 & 2, pp. 22-38.
- Mukherjee, S. & Ramaswamy, S. (2017). *Theoretical Foundations of Comparative Politics*. The Orient Blackswan.
- Newton, K. & Deth, Jan W. V. (2016). *Foundations of Comparative Politics: Democracies of the Modern World*. (3rd ed.). Cambridge: Cambridge University Press.
- O'Neil, P. (2017) *Essentials of Comparative Politics*. (6th ed.). New York: WW. Norton & Company, Inc
- Yamahata, Y. (2019, December 15). Decolonising World Politics: Anti-Colonial Movements Beyond the Nation-State. *E-International Relations*. <https://www.e-ir.info/2019/12/15/decolonising-world-politics-anti-colonial-movements-beyond-the-nation-state/>
- Synder, R. (2001). 'Scaling Down: The Subnational Comparative Method'. *Studies in Comparative International Development*. 36(1): 93-110.
- Takis S. Pappas. (2018), 'How to Tell Nativists from Populists', *Journal of Democracy*, 29(1): 148-152
- Taylor, Charles, 'Modes of Civil Society', *Public Culture*, Vol. 3, No. 1, Fall 1990.
- *The Oxford Handbooks of Political Institutions*. Oxford: Oxford University Press. (Part I & 2)
- Vernon Bogdanor (ed.). (1987). *The Blackwell Encyclopaedia of Political Institutions*, Blackwell, Oxford,

Semester-I

Paper - IV -

Code-

071201004

Indian Political
System

Course Objective:

This course is intended to prepare the student to gain an in-depth understanding of the government and politics of the Indian Government. The course is specially designed to supplement and enhance the understanding of students about the philosophical, theoretical, Institutional, and functional aspects of Indian Polity.

Course learning outcomes:

After the completion of this course, the students will be able to:

CLO 01: Students will be able to understand the composition of the constituent assembly and the introduction of constitutional debate will be able to develop a better understanding of the Indian constitution.

CLO 02: Students will know about the component of the preamble, fundamental rights, and how these rights are different from the directive principles of the state policy.

CLO 03: Students will be able to understand the electoral process of India and what role ECI plays in the conduct of the election.

CLO 04: They will be able to explain statutory institutions and develop a deeper understanding of constitutional and statutory institutions.

Unit-I

Constitution Assembly: Composition and Constitutional Debates, Sources and features of Indian Constitution

Unit-II

Philosophy of the constitution: Preamble, Fundamental Rights and Duties, Directive Principles of State Policy

Unit-III

Organs of the Government at Union and State levels: Legislative, Executive and Judiciary

Unit- IV

Elections and Electoral Reforms, Party system in India, Comptroller and Auditor General.

Suggested Readings:

- Basu D. D, (2019). *Introduction to the Indian Constitution*. (24th ed.). Lexis-Nexis Butterworth, Wadhwa Publishing House.
- Blair, H. (1986). *Caste, Faction, and Party in Indian Politics*. Vol. 1: Faction and Party. Vol. 2: Election Studies. By Paul R. Brass. Delhi: Chanakya Publications, 1984 and 1985. ix, 339 pp.: Xi, 325 pp. Maps. Rs. 150 and 180. *The Journal of Asian Studies*, 45(4), 874-876. doi:10.2307/2056129
- Chakrabarty, B. (2008). *Indian Politics and Society since Independence: Events, Processes, and Ideology*. London; New York: Routledge
- Dalal, Rajbir Singh (2012). *Recent trends in Indian Politics: An introspection*. *The Indian Journal of Political Science*, 73(2), 375-384. Source: <http://www.jstor.org/stable/41856599>
- Dalal, Rajbir Singh (2016). Electoral Reforms attempts Towards Good Governance in India: An appraisal, *International Journal of Research in Social Sciences*, 6(1).
- Fadia, B. L. & Fadia, K. (2020). *Indian Government and politics*. (17th ed.). Delhi: Sahitya Bhawan.
- Granville, A. (1999). *The Indian Constitution: Cornerstone of A Nation*. Oxford University Press.
- Granville, A. (2000). *Working of a Democratic Constitution*. Oxford University Press.
- Jones, W. H. M. (1987). *The Government and Politics in India*. The Eothen Press
- Jha, R. K. (2012). *Fundamentals of Indian Political System*. Delhi: Pearson.
- Kothari, R. (2012). *Politics In India*. (2nd ed.). Orient Black Swan.
- Laxmikanth, M. (2019). *Indian Polity*. (6th ed.). McGraw-Hill
- Laxmikanth, M. (2021). *Governance in India*. (3rd ed.). McGraw-Hill.
- Palmer, N. D. (1975). *Elections and Political Development: South Asian Experience*. C Hurst & Co Publishers Ltd.
- Roy, H. & Singh, M.P. (2018). *Indian Political System*. (4th ed.). Pearson Education.
- Sharma, Chanchal Kumar. (2015). Reimagining Federalism in India: Exploring the Frontiers of Collaborative Federal Architecture. *Asia-Pacific Social Science Review* 15(1): 1–25

- Sharma, Chanchal Kumar. (2015). Intergovernmental coordination mechanisms in India. *South Asian Journal of Socio-Political Studies* 15(2): 40–48.
- Sharma, Chanchal Kumar. (2014). Rise and Demise of Nehruvian Consensus: A Historical Review. *South Asian Journal of Socio-Political Studies (SAJOSPS)* 15(1): 16–23
- Dalal, Rajbir Singh. (2015). Indian Democracy: An Evaluation from Electoral Aspect, *Indian Journal of Political Science*, 76 (4).
- Kumar, Ramesh. (2017). Electoral Reforms in India: Challenges and Suggestions. *Think India*, vol 20(2).
- Mitra, Subrata K. (2017). *Politics in India: Structure, Process and Policy* by, Routledge, London and New Delhi
- Chatterjee. Partha. (1998). *State & Politics in India (Themes in Politics)*. New Delhi, Oxford University Press.
- Jayal Niraja Gopal and Mehta Pratap Bhanu. (ed), (2011). *The Oxford Companion to Politics in India*. New Delhi, Oxford University Press.
- Jayal Niraja Gopal. (ed), (2007). *Democracy in India*. New Delhi, Oxford University Press.

Semester-I

Offered to other Departments: (General Elective Course)

Paper-V-Code:

Indian National Movement

Course Objective:

It is aimed to provide opportunity for students to be familiar with the diverse vision that guided the makers of the Indian Constitution. Course is also aimed to make students learn about the different historical trajectories, movements and processes due to which we formed our constitution as it is today.

Course Outcome:

CLO 01: Students will be able to analyse the process of rise of modern India and its foundation made by social reformer and freedom fighters.

CLO 02: Students will be able to analyse social background of Indian Nationalism.

CLO 03: It will help students to illustrate the rise and growth of Economic Nationalism in India.

CLO 04: Students will acquire knowledge about the freedom struggle and partition of India and making of Indian Constitution in aftermath.

Unit-I

Colonialism in

India National

Movement **Unit-II**

Peasant

Movements

Labour

Movements

Unit-III

Revolutionary Movement

The rise and growth of Communalism

Unit-IV

An Economic Critique of Colonialism

Freedom and Partition

Constitutional Development

Suggested Readings:

- Akbar, M. J. (2020). *Gandhi's Hinduism the struggle against Jinnah's Islam*. Bloomsbury Publishing.
- Azad, A. (2017). *India wins freedom: An autobiographical narrative*. Create space Independent Publishing Platform.
- Butalia, U. (2017). *The other side of silence: Voices from the partition of India*. Penguin UK. Dalrymple, W. (2017). *The last Mughal (Hindi)*. Bloomsbury Publishing.
- Datta, D. (2020). *Gandhi Porbandar to partition*. BEE Books.
- Guha, R. (2019). *India after Gandhi revised and updated edition: The history of the world's largest democracy*. HarperCollins.
- Habib, I. (2020). *A people's history of India 31: The national movement, Part 2: the struggle for freedom, 1919-1947*. Tulika Books.
- Hasan, M. (2016). *Roads to freedom: Prisoners in colonial India*. Oxford University Press.
- Khan, Y. (2017). *The great partition: The making of India and Pakistan*. Yale University Press.
- Naoroji, D. (2018). *Poverty and Un-British rule in India*. Franklin Classics Trade Press.
- Patel, D. (2020). *Naoroji: Pioneer of Indian nationalism*. Harvard University Press.
- Rogobete, D., & Marino, E. (2019). *The partition of India: Beyond improbable lines*. Cambridge Scholars Publishing.
- Tharoor, S. (2016). *An era of darkness: The British Empire in India*. Rupa Publications.

- Tharoor, S. (2018). *Inglorious empire: What the British did to India*. Penguin Classics.
- Arun Chandra Guha (2018) *First spark of revolution*. Orient Black swan, New Delhi
- Bipan Chandra (2016). *India's Struggle for Independence*. Penguin Books, New Delhi
- Mushirul Hasan (1981). *Communal and Pan Islamic Trends in Colonial India*. Delhi.

Semester-I

Paper-VII Code:

Principles of Political Science

Course Objective:

This course is designed to disseminate knowledge about state, sovereignty, and other basic concepts of political science. By the end of this course, students would be able to understand and analyze the theoretical framework of political science and have practical knowledge regarding the different concepts of political science.

Course learning outcomes:

CLO 01: To have an insight regarding political science and its different concepts.

CLO 02: To be able to know about the state and its theories regarding its origin and nature. CLO 03: To be able to understand sovereignty, its constituents, and forms.

CLO 04: To have an insight regarding the power, authority, different forms and attributes as well as its relations with legitimacy.

CLO 05: To have the knowledge of rights, their attributes, and different forms with special reference to UDHR.

CLO 06: To have the knowledge of liberty, equality, and laws as well as their relations with one another.

CLO 07: To be able to understand political science in a more specific and objectives manner.

Unit I

Political Science: Concept, Nature, Scope and Significance

Unit II

State, Sovereignty, Government

Unit III

Power, Authority, Legitimacy,

Unit IV

Rights, Liberty, Equality, Laws

Suggested Readings:

- Chinkin, C. M., & Baetens, F. (2015). *Sovereignty, statehood and state responsibility: Essays in honour of James Crawford*.
- Dimova-Cookson, M. (2019). *Rethinking positive and negative liberty*. Routledge.
- Dobratz, B., Waldner, L., & Buzzell, T. (2015). *Power, politics, and society: An introduction to political sociology*. Routledge.
- Dyzenhaus, D., & Poole, T. (2015). *Law, liberty and state: Oakeshott, Hayek and Schmitt on the rule of law*. Cambridge University Press.
- Grimm, D. (2015). *Sovereignty: The origin and future of a political and legal concept*. Columbia University Press.
- Harrison, L., Little, A., & Lock, E. (2015). *Politics: The key concepts*. Routledge.
- Heywood, Andrew (2003), *Political Theory: An Introduction*, St. Martin's Press, New York.
- Hoffman, J., & Graham, P. (2015). *Introduction to political theory*. Routledge.
- Keman, H., & Woldendorp, J. J. (2016). *Handbook of research methods and applications in political science*. Edward Elgar Publishing.
- Lees-Marshment, J. (2020). *Political management: The dance of government and politics*. Routledge.
- Leibfried, S., Huber, E., Lange, M., Levy, J. D., Nullmeier, F., & Stephens, J. D. (2015). *The Oxford handbook of transformations of the state*. OUP Oxford.
- Leoni, B. (2017). *Law, liberty, and the competitive market*. Routledge.
- Mandle, J., & Roberts-Cady, S. (2020). *John Rawls: Debating the major*

questions. Oxford University Press, USA.

- Riemer, N., Simon, D. W., & Romance, J. (2015). *The challenge of politics: An introduction to political science*. CQ Press.
- Rothbard, M. N. (2015). *The ethics of liberty*. NYU Press.
- Silier, Y. (2017). *Freedom: Political, metaphysical, negative and positive*. Routledge.
- Stoker, G., Peters, B. G., & Pierre, J. (2015). *The relevance of political science*. Macmillan International Higher Education.
- Wilson, H. T. (2017). *Political management: Redefining the public sphere*. Walter de Gruyter GmbH & Co KG.
- Ziyanak, S. (2020). *Political sociology: Readings on power, politics, state, and society*
- Bhargava, R and Acharya, A. (eds 2011.) *Political Theory: An Introduction*. New Delhi: Pearson Longman,
- Kumar, Sanjeev ,(2019), *Understanding Political Theory*, Hyderabad; Orient Blackswan.
- Kumar , Sanjeev,(2020), *Rajniti Siddhant Ki Samajh*, Hyderabad: Orient Blackswan.
- Heywood, A. (2015). *Political Theory: An Introduction*. Macmillan Press, London.
- Heywood, A. (2019). *Politics*. Macmillan Press, London,

Semester –II

Paper-VIII

Code:

071202001

Political
Theory-II

Course objective:

This course aims to develop an understanding of the traditional and contemporary concepts in the discourse of political science, their western and non-western perspectives, and the key debates about them. Also, the course aims to make students acquainted with the values and issues of modern governance.

Course learning outcomes:

CLO 1: It helps students to get familiarized with different dimensions and the contemporary relevance of different concepts and theories.

CLO 2: Students will be able to understand and learn the different theories and contemporary debates in democracy.

CLO 3: It helps to make students a strong base in new political theories which emerged after 1990's like globalization and multiculturalism.

CLO 4: Understand the reasons for the emergence of new theories like post-modernism.

Unit –I

Critical Approaches: Postmodernism, Feminism,
Multiculturalism De-parochializing Political Theory

Unit-II

Citizenship: Classical and

Modern **Unit-III**

Democracy: Evolution, Theories, Trends

Unit –IV

Recent Debates in Political Theory

Suggested Readings:

- Alan Heslop, D. (n.d.). *Political system - Development and change in political systems*. Encyclopedia Britannica.
- Adichie, C. N. (2021). *We Should All Be Feminists* (Reprint ed.). Anchor Books.
- Busbridge, R. (2019). *Multicultural Politics of Recognition and Postcolonial Citizenship: Rethinking the Nation (Postcolonial Politics)* (1st ed.). Routledge.
- Fairfax, A. E. (2005). *The Democratic Trend Phenomena: The Predictability of the Democratic Vote for President*. Media Channel, LLC.
- Middleton, R. J., & Walsh, B. J. (1995). *Truth Is Stranger Than It Used to Be: Biblical Faith in a Postmodern Age*. IVP Academic.
- Newbigin, L. (1995). *Proper Confidence: Faith, Doubt, and Certainty in Christian Discipleship* (35384th ed.). Eerdmans.
- Ratha, K. C. (2021). *Political theory: Concepts and Debates*. Rawat.
- Seubert, S. (2014). *Dynamics of Modern Citizenship Democracy and Peopleness in a Global Era*. *Constellations*, 21(4), 547–559.
<https://doi.org/10.1111/1467-8675.12119>
- Singh, J. A. S. V. N. (2012). *Nariwad (Feminism)*. Rawat Books.
- Smith, B. (2019). *Citizenship without states: rehabilitating citizenship discourse among the anarchist left*. *Citizenship Studies*, 23(5), 424–441.
<https://doi.org/10.1080/13621025.2019.1620688>.
- Thapar, R., Ram, N., Bhatia, G., & Patel, A. G. (2021). *On citizenship*. Aleph Book Company.
- Tinder, G. (2021). *Political Thinking: The Perennial Questions (Longman Classics Series)*. Pearson Jul-12-2003.

- West, T. G. (2017). *The Political Theory of the American Founding: Natural Rights, Public Policy, and the Moral Conditions of Freedom*. Cambridge University Press.

- Bhargava, R and Acharya, A. (eds 2015). *Political Theory: An Introduction*. New Delhi: Pearson Longman.
- Kumar, Sanjeev. (2019). *Understanding Political Theory*. Hyderabad; Orient Blackswan.
- Kumar, Sanjeev. (2020). *Rajniti Siddhant Ki Samajh*. Hyderabad: Orient Blackswan.

Semester-II

Paper: IX Code:
071202002

Western Political
Thought-II

Course Objective:

The course is aimed to provide students with the historical, social and cultural context to relate to contemporary political society. It is hoped that familiarity with the ideas or concepts of some major western political thinkers will help the students to understand different perspective and approaches to concepts like State, politics, government, sovereignty, citizenship and so on.

Course learning outcomes:

CLO 1: The course will help students to theoretically locate the diverse intellectual traditions in the west.

CLO 2: It helps students to engage and critically examine the significant issues of the western political philosophy.

CLO 3: Students by the end of term will have a comparative perspective of political philosophies in the West and India.

Unit- I

Immanuel Kant

G.W.F Hegel

T.H. Green

Unit- II

Jeremy Bentham

J.S. Mill

Unit-III

Karl

Marx

Lenin

Unit-IV

Mao

Gramsci

Suggested Readings:

- Bayefsky, R. (2013). *Dignity, Honour, and Human Rights: Kant's Perspective*. *Political Theory*, 41(6), 809-837. Retrieved August 24, 2021, from <http://www.jstor.org/stable/24571373>
- Beresford, P., & Alibhai-Brown, Y. (2021). *Imposing ideology. In Participatory Ideology: From Exclusion to Involvement* (pp. 37-52). Bristol, UK: Bristol University Press. Doi: 10.2307/j.ctv1gbrrrw.10
- Dierksmeier, C. (2013). *Kant on Virtue*. *Journal of Business Ethics*, 113(4), 597-609. Retrieved August 24, 2021, from <http://www.jstor.org/stable/23433685>
- Church, J. (2013). *The Political Cultivation of Moral Character: Kant on Public Moral Feeling as a Precondition for Right*. *Polity*, 45(1), 56-81. Retrieved August 24, 2021, from <http://www.jstor.org/stable/24540255>
- Cohen, G. (2014). *Hegel: Minds, Masters, And Slaves*. in Wolff J. (ed.), *Lectures on the History of Moral and Political Philosophy* (pp. 183-200). Princeton; Oxford: Princeton University Press. Retrieved August 24, 2021, from <http://www.jstor.org/stable/j.ctt3fgzfh.10>
- Gauba, O. P. (2017). *Western Political Thought* (Third ed.). National Publishing House.
- Hall, S. (2021). *Rethinking the "Base and Superstructure" Metaphor* [1977]. In McLennan G. (Ed.), *Selected Writings on Marxism* (pp. 62-90). Durham; London: Duke University Press. Doi: 10.2307/j.ctv1j9mjwm.7
- Jha, S. (2018). *Western Political Thought: From the Ancient Greeks to Modern Times* (2nd ed.). New Delhi: Pearson.
- Kelly, D. (2006). *Idealism and Revolution: T.H. Green's "Four Lectures on The English Commonwealth"*. *History of Political Thought*, 27(3), 505-542. Retrieved August 24, 2021, from <http://www.jstor.org/stable/26222186>
- Mukherjee, S., & Ramaswamy, S. (2011). *History Of Political Thought* (2nd ed.). PHI Publisher.
- Negri, A. (2011). *Reading Hegel: The Philosopher of Right*. In Thomas P. (Author) & Žizek S., Crockett C., & Davis C. (Eds.), *Hegel and the Infinite:*

Religion, Politics, and Dialectic (pp. 31-46). New York: Columbia University Press. Retrieved August 24, 2021, from <http://www.jstor.org/stable/10.7312/zize14334.7>

- Nelson, B. R. (2015). *Western Political Thought: From Socrates to the Age of Ideology, Second Edition* (2nd ed.). Waveland Press, Inc.
- Sharma, U., & Sharma, S. K. (2020). *Western Political Thought from Plato to Burke* (Vol. 1). Atlantic.
- Sharma, U., & Sharma, S. K. (2020). *Western Political Thought from Bentham to Present Day* (Vol. 2). Atlantic.

Semester-II

Paper: X
Code-
071202003

Comparativ
e Political
Analysis-II

Course Objective:

This course aims to clarify and reinforce the most important concept studied in the course (Comparative Political Analysis) offered in the previous semester. The course will demonstrate how political institutions fundamentally guide the actions of political agents. Thus, the instructor will emphasize the significance of political institutions by familiarizing students with the political institutions 'in action'.

Course learning outcomes:

After the completion of this course, the students will be able to:

CLO 1: Learn about States, Nations, and the basics of democratic and non-democratic regimes. CLO 2: Compare state power using the yardsticks of power, authority, legitimacy and capacity. CLO 3: Compare and assess political institutions in different political systems.

CLO 4: Develop a thorough understanding of the interrelationships between organs of government in different political systems.

CLO 5: Understand the role of political participation, electoral politics, political parties and party systems in democratic regimes.

Unit I

Constitution and Constitutionalism: Forms of constitutions, Rule of Law, Judicial Independence, Constitutional Morality, Crisis of Constitutionalism.

Unit II

Democratisation: Democratic Transition and Consolidation

Theories of Development: Modernization, Underdevelopment, Dependency, World Systems theory.

Unit III

Structures of Power: Ruling class, power elites, democratic elitism

Unit IV

Actor and Processes: Electoral Systems, Political Parties and Party System, Interest groups, Social Movements, New Social Movements, Non-Governmental Organisations (NGOs).

Suggested Readings:

- Amin Samir. *Accumulation on a World Scale: A Critique of the Theory of Underdevelopment*, vol.II, Monthly Review Press, New York, 1974.
- Amin, Samir. *Social Movements at the Periphery* in P. Wignaraja (ed.), *New Social Movements in the South*, Zed, London, 1993.
- Andre Gunder Frank, 'The Development of Underdevelopment', *Monthly Review*, Vol. 41, June 1989 (reprinted from September 1966 issue), pp. 37-51.
- Ayers, A. J. (2019). *A Global Political Economy of Democratization: Beyond the Internal-External Divide (Ripe Series in Global Political Economy)* (1st ed.). Routledge.
- Bingham, T. (2011). *The Rule of Law* (Reprint ed.). Penguin UK.
- *Crisis and Constitutionalism by Alberico Gentili Fellow Benjamin Straumann* (2016– 04-04). (2021). Oxford University Press.
- Diwakar, R. (2018). *Party System in India (Oxford India Short Introductions Series)* (1st ed.). Oxford University Press.
- Drochon, H. (2020, June 1). *Robert Michels, the iron law of oligarchy and dynamic democracy*. Wiley Online Library.
<https://onlinelibrary.wiley.com/doi/full/10.1111/1467-8675.12494>

- *eGyanKosh: MPS-004 Comparative Politics: Issues and Trends*. (n.d.).
IGNOU Egyan Kosh. Retrieved August 23, 2021, from
<https://egyankosh.ac.in/handle/123456789/43906>

- L., & Dasgupta, A. (2021). *Alternatives in Development: Local Politics and NGOs in China and India* (1st ed. 2022 ed.). Palgrave Macmillan.
- Peet, R., & Hartwick, E. (2015). *Theories of Development, Third Edition*. Guilford Publications.
- Popelier, P., Aroney, N., & Delledonne, G. (2021). *Routledge Handbook of Subnational Constitutions and Constitutionalism* (1st ed.). Routledge.
- Rossatto, C. A. (2019). *Manifesto for New Social Movements: Equity, Access, & Empowerment (NA)* (Illustrated ed.). Information Age Publishing.
- Sengupta, A. (2019). *Independence and Accountability of the Higher Indian Judiciary*. Cambridge University Press.
- Shastri, S., Kumar, A., & Sisodia, S. Y. (2021). *Electoral Dynamics in the States of India* (1st ed.). Routledge India.
- Shepard, W. J. (1936). *The Mind and Society*. By Vilfredo Pareto. Edited by Arthur Livingston. (New York: Harcourt, Brace and Company. 1935. Four volumes. Pp. 2,033.). *American Political Science Review*, 30(1), 166–168.
<https://doi.org/10.2307/1948018>
- Valencia, S. A. (2018). *Sub-Imperialism Revisited: Dependency Theory in the Thought of Ruy Mauro Marini (Studies in Critical Social Sciences, 105)* (Reprint ed.). Haymarket Books.
- Welzel, C., Inglehart, R. F., Haerpfer, C., & Bernhagen, P. (2019). *Democratization* (2nd ed.). Oxford University Press.
- Manoranjan. *Moving the Centre in the Comparative Study of Politics, An Approach to Creative Theory*. Unpublished Paper (Photostat copy in Political Science Departmental Library, Panjab University).

Semester-II

Paper-X Code: 071202004

International Relations

Course Objective:

The paper aims to acquaint the students with major concepts and theories that are central to the understanding of contemporary International Relations. It explores the Nature, Scope and Development of International Relations along with theories that are at the core of explanation to relations between states.

Course learning outcomes:

After the completion of this course, the students will be able to:

CLO 01: Familiarization with the concept of International Relations as an academic discipline and its scope.

CLO 02: Have a broad understanding of various key concepts such as Power and National Power.

CLO 03: Acquire a comprehensive knowledge of mainstream theories: Realism, Structural Realism, Neo-Marxism, and Neo-Liberalism that have shaped and influenced international politics and assess the relevance of these theories in the present context.

CLO 04: Students will be able to know the evolution and genesis of the institutional framework of UN.

Unit- I

International Relations as an Academic Discipline and

Scope; National Power;

Conflict Resolution and Deterrence.

Unit-II

Approaches of International Relation: Realism, Structural

Realism, Neo-Marxism, Neo-Liberalism

Unit -III

United Nations: Aims, Objective, Structure, and evaluation of the working of UN.

Unit- IV

United Nations: Organs, Peace and Development Perspectives, Humanitarian Interventions.

Suggested Readings:

- Carvalho, B. D., Lopez, J. C., & Leira, H. (2021). *Routledge Handbook of Historical International Relations*. Routledge.
- Dunne, T., Kurki, M., & Smith, S. (2021). *International Relations Theories: Discipline and diversity*. Oxford University Press, USA.
- Garner, R., Ferdinand, P., & Lawson, S. (2020). *Introduction to politics*. Oxford University Press, USA.
- Hanhimäki, J. M. (2015). *The United Nations: A very short introduction*. Oxford University Press, USA.
- Jindal, N., & Kumar, K. (2020). *International relations: Theory and practice*. Sage Publications Pvt.
- Kille, K. J., & Lyon, A. J. (2020). *The United Nations: 75 years of promoting peace, human rights, and development*. ABC-CLIO.
- Kuusisto, R. (2019). *International Relations Narratives: Plotting World Politics* (1st ed.). Routledge
- Lamy, S. L., Masker, J. S., Baylis, J., Smith, S., & Owens, P. (2020). *Introduction to Global Politics* (6th ed.). Oxford University Press.

- Lawson, S. (2015). *Theories of International Relations: Contending Approaches to World Politics* (1st Ed.). Polity.
- Mingst, K., McKibben, H., & Arreguin-Toft, I. (2018). *Essentials of international relations* (8th ed.). W.W. Norton & Company.

Semester-II

Paper-XI Code:
071202005

Contemporary
Issues in Indian
Politics

Course Objective:

The objective of the course is to give information and developed knowledge and analytical understanding among students regarding contemporary issues in Indian politics and enable students to have a better insight of Indian polity.

Course learning outcomes:

CLO1: To enable them to understand the role of caste and religion in Indian politics.

CLO2: To develop the understanding of regional identity and other movements in Indian polity.

CLO3: To be able to understand the social movement, its constituents and forms.

CLO4: To appreciate the concepts and models of equity and development as well as new institutional arrangements.

CLO5: To understand the significance of constitutional and institutional reforms.

Unit-I

Caste and Indian Politics

Religion and Indian

Politics **Unit-II**

Regional Identity and

Movement Social Movements

in India

Unit-III

Equity and Development

New Institutional Arrangements

Unit-IV

Constitutional Reforms and Institutional Reforms

Suggested Readings:

- Ananth, V. K. (2010). *India Since Independence: Making Sense Of Indian Politics*. Pearson Education.
- Bajpai, K. P., & Pant, H., V. (2013). *India's National Security: A Reader (Critical Issues in Indian Politics)* (1st ed.). Oxford University Press.
- Dalal, Rajbir Singh (2016). *Electoral Reforms attempts Towards Good Governance in India: An appraisal*, International Journal of Research in Social Sciences, 6(1).
- Dalal, Rajbir Singh (2015). *Indian Democracy: Some Internal Challenges*, International Journal of Physical and Social Sciences, 5(6).
- Dalal, Rajbir Singh, (2017), Democratization and Increasing demand for Inclusive Development, Public Administration Review, 18(1).
- Jayal, N. G., & Mehta, P. B. (2011). *The Oxford Companion to Politics in India*. Oxford University Press.
- Hasan, Z. (2000). *Politics and the State in India (Readings in Indian Government and Politics series)* (1st ed.). SAGE Publications Pvt. Ltd.
- Kothari, R. (2020). *Politics In India (2nd edition)* (2nd ed.). Orient BlackSwan.
- Sharma, C. K., & Swenden, W. (2017). *Understanding Contemporary Indian Federalism*. Routledge.
- Singh, M. P., & Saxena, R. (2013). *Federalising Indian Politics in the Age of Globalization: Problems and Prospects* (1st ed.). Primus Books.
- Singh, M. P., & Saxena, R. (2021). *Indian Politics: Constitutional Foundations And Institutional Functioning* (3rd ed.). PHI Learning.
- Tiwari, L. (2015). *Issues in Indian politics* (1st ed.). Mittal Publications.
- Saez, Lawrence (2002). *Federalism without a Centre: The Impact of Political and Economic Reforms on India's Federal System*. Sage, New Delhi.
- Singh M.P, Roy Himanshu. (1988). *Indian Political System: Structure, policies,*

development. Gyanada Prakashan, New Delhi.

- Dua B.D., M.P. Singh and Rekha Saxena (edt) *Indian Judiciary and Politics: The Changing landscape*. Manohar, New Delhi.
- Sharma, Chanchal Kumar, and Wilfried Swenden. (2018). *Modi-fying Indian Federalism? Center-state Relations Under Modi's Tenure as Prime Minister*. Indian Politics and Policy (PSA, Westphalia Press USA) 1(1): 51–82.
- Kumar, Ashutosh. (2017). 'Rethinking State Politics in India: Regions within region, Routledge, London India.
- Udit Bhatia, (ed), (2018). *The Indian Constituent Assembly: Deliberations on Democracy*, Routledge, London.
- Bhargava, Rajeev. (ed.), (2008). *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.
- Zoya Hasan, E. Sridharan, & R. Sudarshan. (ed), (2002). *India's living constitution ideas, practices, controversies*. New Delhi, Permanent Black,
- Madhav Khosla, (2012) *Indian Constitution*, New Delhi, Oxford University Press,
- Chowdhary, Sujit, Madhav Khosla, Pratap Bhanu Mehta (2017) (eds) *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press
- Bhattacharyya, Harihar and Koing Lion. (2016). *Globalisation and Governance in India*, Routledge, London.
- Krishnaswamy, S. (2010). *Democracy and constitutionalism in India: A study of the basic structure doctrine* Oxford University Press.

Course objective

This course is intended to provide a brief introduction of the historical genesis of international organization, efforts of converting jungle into the zoo. It further provides a brief introduction of the institutional setup of the United Nations. Moving ahead this course will also provide a brief introduction of formal agencies through the UN and Regional Organization as well.

Course learning outcomes:

After the completion of the course, students will be able to:

CLO 01. Students will be able to understand how the International Organization came into existence and its aims and objective.

CLO 02. Students will be able to develop a depth understanding of U.N system.

CLO 03. Students will be able to know about the engagement of world governments through UN system and beyond UN system.

CLO 04. Students will be able to understand the difference between Regional organizations from World organizations and develop an understanding of the aims and objectives of some measure Regional Organizations.

Unit – 1

- Historical evolution of International Organizations, Concept of Europe, Hague Systems, Genesis of League

Unit – 2

- United Nations: Aims, Objectives, and Structure

Unit – 3

- North-South Dialogue, WTO, G-20

Unit - 4

- Regional Organizations: ASEAN, SCO, European Union, BIMSTEC, QUAD

Suggested Readings:

- Aggrawal, H.O., (2021). *International Organization*. Central Law Publications
- Cogan, J. K., Hurd, I., & Johnstone, I. (Eds.). (2016). *The Oxford Handbook of International Organizations*. Oxford University Press.
- Dalal, Rajbir Singh. (2015), *Impact of Globalization on Urbanization and Migration in India: An Introspection*, The Administrative Change, Jaipur, XL1-XL2, 1(2).
- Dijkstra, H. (2016). *International organizations and military affairs*. Routledge.
- Dingwerth, K., Witt, A., Lehmann, I., Reichel, E., & Weise, T. (2019). *International organizations under pressure: Legitimizing global governance in challenging times*. Oxford University Press.
- Hanhimäki, J. M. (2015). *The United Nations: A very short introduction*. Oxford University Press, USA
- Kille, K. J., & Lyon, A. J. (2020). *The United Nations: 75 years of promoting peace, human rights, and development*. ABC-CLIO.
- Muldoon, J. P. (2018). *The architecture of global governance: an introduction to the study of international organizations*. Routledge.
- Panke, D., & Stapel, S. (2020). *Comparing regional organizations: Global dynamics and regional particularities*. Policy Press.
- Park, S. (2018). *International organizations and global problems: Theories and explanations*. Cambridge University Press.
- Schiavone, G. (2016). *International organizations: A dictionary and directory*. Springer
- Weiss, T. G., & Daws, S. (2018). *The Oxford Handbook on the United Nations*. Oxford University Press.
- Kumar, Ramesh (2017), *North-South Dialogue in UN and outside: An analysis*, Think India, 20(4).

Semester-II

Paper: XIII Code:

Governance: Issues and Challenges

Course Objective:

The paper is designed in a manner that will facilitate the students in getting themselves equipped with the topics concerning the emergence of Governance as a distinct concept in contemporary. The students will be making themselves involved with issues and challenges surrounding the concept like good governance, types, significance, and the emerging debates from the National as well as International arena.

Course learning outcomes:

CLO1: Students shall be able to comprehend the genealogy of the term Governance and would provide their interpretation of the concept

CLO2: Students shall be able to analyse the factors in nexus with democracy and civil society in connection with governance

CLO3: The broader debates concerning the significance and attributes of good governance shall be well further contributed to by the students in an ever-enhanced interpretation

CLO4: The diversity in types of governance shall provide new avenues for the students to explore their career choices and overall knowledge of the paper

UNIT I

Governance: An Introduction

Contemporary Debates in India and
abroad

Good Governance: Emergence and

Attributes Future Prospects and

Challenges

UNIT II

Democracy and Good Governance, E-Governance, and E-Democracy

Right to Information (RTI) Act, Right to Service (RTS) Act,

Citizens Charter, Civil Society

UNIT III

Institution of Ombudsman: Lokpal, Lokayukta

Judicial Review, Judicial Activism and Media

Trial

UNIT IV

Types of Governance: Corporate Governance, Health Governance, Environmental

Governance Participatory Governance: Local Governments, Mass/Public Participation

Suggested Readings:

- Blokdyk, G. (2021). *E Governance Initiatives A Complete Guide - 2020 Edition*. 5STARCOoks.
- Dalal, Rajbir Singh (2016). *Impact of Right to Information Act, 2005 on Good Governance: An Evaluation*. Indian Journal of Public Administration, IIPA, New Delhi, Vol. LXII, No. 4.
- Dalal, Rajbir Singh (2016). *Jan Suchana Adhikar Adhinyam Ka Kriyanvan: Haryana Pardesh key sandharbh mein ek Samiksha*. Lok Parshasan, IIPA, New Delhi, Vol 8, No. 2,
- Dalal, Rajbir Singh. (2017). *Bhart ke Sushasan me Nagarik Sahbhagita aur Parshasnik Uterdayitava*, Lok Prashashan, IIPA New Delhi, Vol. 09, No. 2,, pp 229-240.
- Dhaka, Rajvir S.(2018), *Right to Information and Good Governance*, New Delhi: Concept.
- Dalal, Rajbir Singh. (2011). *Good Governance: The Conceptual Dimensions*, *Prashasnik*, HCMRIPA, Jaipur, 39(1).
- Dhawan, R. K. (2021). *Public Grievances and the Lokpal*. Raj Publication.
- Edwards, M. (2020). *Civil Society* (4th ed.). Polity.

- Fine, G. A. (2021). *The Hinge: Civil Society, Group Cultures, and the Power of Local Commitments* (First ed.). University of Chicago Press.

- Gupta, R. P. (2019). *Your Vote Is Not Enough: A Citizens' Charter to Make a Difference*. Speaking Tiger Books.
- Hanumanthappa, D. G. (2016). *Global Approach to E-Governance*. LAP LAMBERT Academic Publishing.
- Hashmi, S. W. G. A., & Arnold, B. (2021). *Governance and Leadership in Health and Safety* (1st ed.). Routledge.
- Jha, H., Mukherjee, R., Mitra, S. K., & Jha, R. (2021). *Capturing Institutional Change: The Case of the Right to Information Act in India (Institutions and Development in South Asia)*. Oxford University Press.
- Klöck, C., Castro, P., Weiler, F., & Blaxekjær, L. Ø. (2020). *Coalitions in the Climate Change Negotiations (Global Environmental Governance)* (1st ed.). Routledge.
- Pal, M. (2020). *Rural Local Governance and Development* (1st ed.). SAGE Publications Pvt. Ltd.
- Pandey, S. P. (2020). *Law related to Judicial Review in India: An Evaluation*. LAP LAMBERT Academic Publishing.
- Parkhurst, J. (2017). *The Politics of Evidence: From evidence-based policy to the good governance of evidence (Routledge Studies in Governance and Public Policy)* (1st ed.). Routledge.
- Perry, J. L., & Volcker, P. A. (2020). *Public Service and Good Governance for the Twenty-First Century*. University of Pennsylvania Press.
- Ronchi, A. M. (2019). *e-Democracy: Toward a New Model of (Inter)active Society* (1st ed. 2019 ed.). Springer.
- Solomon, J. (2020). *Corporate Governance and Accountability* (5th ed.). Wiley.
- Towah, W. D. (2019). *The Impact of Good Governance and Stability on Sustainable Development*. LAP LAMBERT Academic Publishing.
- Welland, H. (2021). *Political Economy and Imperial Governance in Eighteenth-Century Britain (Routledge Studies in Eighteenth-Century Cultures and Societies)* (1st ed.). Routledge
- Bhattacharyya, Harihar, & Koing, Lion. (2016) *Globalisation and Governance in India*, Routledge, London.

Offered to other

Departments:(GEC) Semester-II

Paper-XIV Code:

Introduction to Indian Constitution

Course Objective: -

Its aim is to develop a better understanding of the Indian constitution and different organs of the government among the readers. They will be able to appreciate the philosophy of the Indian constitution basic principles of governance and centre state relations as well as the overall functioning of the Indian federation.

Course learning outcomes:

The learning outcomes are as follow: -

CLO 1: To understand the philosophy of the Indian Constitution

CLO 2: To understand the Fundamental Rights, Duties and Directive principle of state policy. CLO 3: To learn about the structure and functioning of the Union government.

CLO 4: To learn about the structure and function of state

government. CLO 5: To appreciate the centre state relations in India.

Unit-I

Evolution, formation and Philosophy of Indian Constitution

Unit-II

Fundamental Rights and Duties

Directive Principles of State

Policy Unit-III

Union Legislature, Executive and

Judiciary State legislature, Executive

and Judiciary **Unit-IV**

Centre State relations in India, Election and Electoral Process.

Suggested Readings:

- Ananth, K. V. (2015). *The Indian Constitution and Social Revolution: Right to Property since Independence (SAGE Series in Modern Indian History)* (First ed.). SAGE Publications Pvt. Ltd.
- Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
- Bakshi, P. M. (2020). *The Constitution Of India* (17th ed.). Lexis Nexis, New Delhi.
- Baruah, P., & Rouleau, N. (2011). Democracy, Representation, and Self-Rule in the Indian Constitution. *Verfassung Und Recht in Übersee / Law and Politics in Africa, Asia and Latin America*, 44(2), 177-195. Retrieved August 24, 2021, from <http://www.jstor.org/stable/43239606>
- Basu, D.,(2021). *Introduction to the Constitution of India* (25th ed.). Prentice-Hall.
- Choudhry, S., Khosla, M., & Mehta, P. B. (2016). *The Oxford Handbook of the Indian Constitution*. Oxford University Press.
- De, R. (2018). *A People's Constitution: The Everyday Life of Law in the Indian Republic (Histories of Economic Life Book 18)* (Illustrated ed.). Princeton University Press.
- Dalal, Rajbir Singh, (2009) *Fundamental Rights Enshrined in Indian Constitution: Provisions and Practices*, Indian Journal of Political Science, 70(3).
- Kannabiran, K. (2012). *Tools of Justice: Non-discrimination and the Indian Constitution* (1st ed.). Routledge India.
- Khosla, S., & Semwal, M. (2011). Human Rights Jurisprudence In Indian Constitution Right To Equality And Life: Concept And Substance. *The Indian Journal of Political Science*, 72(4), 927-936. Retrieved August 24, 2021, from <http://www.jstor.org/stable/41856528>
- Panwar, N. (2010). *Directive Principles Of State Policy Envisioned In Indian Constitution: A Critical Review of its Implementation in Madhya Pradesh*. The Indian Journal of Political Science, 71(1), 323-332. Retrieved August 24, 2021, from <http://www.jstor.org/stable/42748390>
- Pylee, M. V. (2017). *India's Constitution, 16th Edition*. S CHAND & Company Limited.

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- Sinha, D. (2013). Reading of the Indian Constitution. *Economic and Political Weekly*, 48(11), 34-36. Retrieved August 24, 2021, from <http://www.jstor.org/stable/23391417>
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- Bhargava, Rajeev. (ed), (2008). *Politics and Ethics of the Indian Constitution*. Oxford University Press.
- Hasan, Zoya, Sridharan, E, & Sudarshan, R. (ed), (2002). *India's living constitution ideas, practices, controversies*. Permanent Black, New Delhi.
- Kosla, Madhav. (2012). *Indian Constitution*. Oxford University Press.
- Khosla, Madhav. (2020). *India's founding moment: The constitution of a most surprising democracy*. Harvard University Press, Harvard.
- Krishnaswamy, S. (2010). *Democracy and constitutionalism in India: A study of the basic structure doctrine*. Oxford University Press.
- Chowdhary, Sujit, Khosla, Madhav, Mehta, Pratap Bhanu. (ed), (2017). *The Oxford Handbook of the Indian Constitution*, Oxford University Press.

Semester-II

Paper-XV Code:

Basics of International Politics

Course Objective: -

This course is aimed to provide a basic understanding of the historical genesis of world politics. It further supplements students with prominent theories of International Politics. In the end, this also gives a brief introduction of major international actors and their activeness in promoting Disarmament and Arms control.

Course Learning Outcome

After the completion of the course, the students will be able to:

CLO 01. Students will be able to understand the historical genesis of International Politics.

CLO 02. Students will be able to understand the difference between National policy-making and international policy-making.

CLO 03. Students will be able to develop in-depth understanding of very prominent theories of International Politics.

CLO 04. Students will be able to know about the role of UNO and its activeness in promoting international peace through Arms Control and Disarmament Measures.

Unit – 1

International Politics: Meaning, Nature, Scope, Stages of Growth

Unit – 2

Major Concepts: National Power, National Interest, World Public Opinion

Unit – 3

Traditional Approaches: Realism, System, Marxian

Unit – 4

UNO: An Introduction, Arms Control and Disarmament

Suggested Readings:

- Basu, R. (2004). *The United Nations: Structure & functions of an international organisation*. Sterling Publishers Pvt.
- Bellamy, A. J., & Williams, P. (2014). *Peace operations and global order*. Routledge.
- Carvalho, B. D., Lopez, J. C., & Leira, H. (2021). *Routledge handbook of historical international relations*. Routledge.
- Dunne, T., Kurki, M., & Smith, S. (2021). *International Relations Theories: Discipline and diversity*. Oxford University Press, USA.
- Foradori, P., Giacomello, G., & Pascolini, A. (Eds.). (2017). *Arms Control and Disarmament: 50 Years of Experience in Nuclear Education*. Springer.
- Garner, R., Ferdinand, P., & Lawson, S. (2020). *Introduction to Politics*. Oxford University Press, USA.
- Ghosh, P. (2020). *International Relations* (5th ed.). PHI Learning Pvt.
- Hanhimäki, J. M. (2015). *The United Nations: A very short introduction*. Oxford University Press, USA.
- Jindal, N., & Kumar, K. (2020). *International Relations: Theory and practice*. Sage Publications Pvt.
- Kille, K. J., & Lyon, A. J. (2020). *The United Nations: 75 years of promoting peace, human rights, and development*. ABC-CLIO.
- Koops, J., MacQueen, N., Tardy, T., & Williams, P. D. (2015). *The Oxford Handbook of United Nations Peacekeeping operations*. Oxford University Press.
- Koops, J., MacQueen, N., Tardy, T., & Williams, P. D. (2015). *The Oxford Handbook of United Nations Peacekeeping operations*. Oxford University Press.
- Kuusisto, R. (2019). *International Relations narratives: Plotting world politics*.
- Mingst, K., McKibben, H., & Arreguin-Toft, I. (2018). *Essentials of international relations* (8th ed.). W.W. Norton & Company.
- Peter, M., & Coning, C. D. (2020). *United Nations peace operations in a changing global order*.

- Weiss, T. G., & Daws, S. (2018). *The Oxford handbook on the United Nations*. Oxford University Press.

Semester: III

Paper: XVI

Code:
071203001

Research
Methodology

Course Objective

This course introduces approaches and methodologies in the social sciences, to stimulate students to actively engage with social science research and help them apply appropriate research methodologies to the research areas of their choosing.

Course learning outcomes:

This course will—

CLO 1: Enable the students to understand and undertake the scientific study of politics
CLO 2: Help students use the basic tools and techniques needed to critically examine and produce scholarly research in political science.

CLO 3: Provide the students with a series of strategies to design their research

CLO 4: Help students develop an integrated approach to quantitative and qualitative analysis.

Unit-I

Research: Meaning, Nature and Scope

Scientific Research: Meaning, Nature and

Steps Concepts, Variables, Hypothesis,

Theory

Unit-II

Identification of Research Problem

Research Design

Steps involve in Research Design

Qualitative and Quantitative

Research **Unit-III**

Methods of data collection: Quantitative and Qualitative
Research Experimental Research
Case Research

Interpretive Research

Unit-IV

Techniques of Data Analysis and Interpretation

Report/Paper writing

Referencing, Citation and Bibliographic intext

Suggested Readings:

- Babbie, Earl (2010): *The Practice of Social Research*, 12th ed., Belmont: Wadsworth.
- Bryman, Alan (2012): *Social Research Methods*, 4th ed., Oxford: Oxford University Press.
- Bryman, Alan, (2018), *Social Research Methods*, (5th ed.). New Delhi: Oxford University Press.
- Della Porta, Donatella and Michael Keating (2008): —How Many Approaches in the Social Sciences? An Epistemological Introductionll, in: Donatella della Porta and Michael Keating (eds.), *Approaches and Methodologies in the Social Sciences*, Cambridge: Cambridge University Press.
- Denzin, Norman and Yvonna Lincoln (2013): —*Introduction: The Discipline and Practice of Qualitative Research*ll, in Norman Denzin and Yvonna Lincoln, *Collecting and Interpreting Qualitative Materials*, London: Sage.
- Giri, Arunangshu, Biswas, Debasish, (2019), *Research Methodology For Social Sciences*, New Delhi: Sage Publications India Pvt Ltd.
- Kumar, Ranjit, (2019), *Research Methodology: A Step-By-Step Guide For Beginners*, (5th ed.). New Delhi: Sage Publications Asia-Pacific Ltd.
- Lune, Howard, Berg, Bruce, L. (2017), *Qualitative Research Methods For Social Sciences*, (9th ed.). Pearson India.
- Neuman, W. Lawrence, (2014), *Social Research Methods: Qualitative and Quantitative Approaches*, (7th ed.). U.S.A: Pearson Education Limited.
- Weber, Max & Edward Shils (1949): *The Methodology of the Social Sciences*, New York, Free Press

Semester-III

Paper-XVII Code: 071203002

Foreign Policy of India

Course Objectives

The paper aims at acquainting the students with the core elements of India's foreign policy and its relations vis-à-vis other states. Introduce the students to the main tenets of Indian foreign policy. Challenge the students to acquaint and familiarize with the nature and scope of Indian Foreign Policy.

Under the subject following topics will be dealt -

- To introduce the factors that led to the genesis and foundation of Indian foreign policy
- India's relation with major powers from historical to critical perspective, India's ability, and strategy to engage with powerful nations in order to secure its national interest
- India's role in the process of disarmament and arms control, India's nuclear policy, India dealing with discriminatory NPT and CTBT
- India and the process of globalization and world environmental governance
- Historical relations with neighboring countries, Major issues affecting the neighboring countries, Areas of cooperation and agreements between the countries, Bilateral relations with the countries
- India's engagement with different regional organizations such as SAARC, ASEAN, EU, The Commonwealth and the Central Asian Republic.

Course learning outcomes:

After the completion of the course, the student will be able to:

CLO 1: Understand the factors that led to the genesis and foundation of Indian Foreign Policy

CLO 2: Understand the basic principles of Indian Foreign Policy such as Non-Alignment Movement, Panchsheel to Panchamrit, peaceful settlement of international disputes etc.

CLO 3: Have an understanding of India's involvement with major powers in past and present world order, analyse the major deals that took between these major powers such as- Indo-US Nuclear Deal, Visa issues with USA, etc.

CLO 4: Analyse the role of India in the global disarmament process and arms control, understand India's nuclear doctrine such as 'No First Use'

CLO 5: Develop a deeper understanding of globalisation and its effect on Indian social-political culture and economy

CLO 6: Understand the historical backgrounds of neighbouring countries, analyse the major agreements and issues that took between neighbouring countries such as the Shimla agreement with Pakistan, land boundary agreement with Bangladesh, Indus water treaty with Pakistan, India Nepal peace treaty, etc.

UNIT 1-

Genesis and foundation of India's foreign policy
India's Foreign Policy: Principles and

Objectives **UNIT 2-**

Emerging patterns of post-war global politics: India's Perspectives

India and the Major powers: USA, China, and Russian Republic (erstwhile USSR)

Unit-3

India's perspectives; Disarmament and Arms

Control India's Soft Power and Non-conventional

Security Issues **Unit-4**

India's Neighborhood Foreign Policy

India and partnership with Strategic Organisations: European Union, SAARC, ASEAN, BIMSTEC, SCO, BRICS, IBSA, QUAD, IOR-ARC

Suggested readings-

- Alam, Mohammed, Badrul, (2014), *Contours of India's Foreign Policy: Changes and Challenges*. Ess Ess Pubns.
- Appadorai,A. (1981). *Domestic Roots of India's Foreign Policy 1947-1972*. New Delhi: Oxford University Press.
- Arora, Prem, (2019), *Foreign Policy of India*, (2021 ed.). Heed Editorial-Cosmos Bookhive's.
- Bajpai,Kanti , Amitabh Mattoo and George Tanham, (1996).*Securing India: Strategic Thought and Practice*. New Delhi: Manohar.
- Bandopadhyaya, Jayantanuja(1984). *The Making of India's Foreign Policy: Determinants, Institutions, Process and Personalities*. New Delhi: Allied Publishers Pvt. Ltd.
- Khilnani, Sunil, Kumar, Rajiv, Mehta, Pratap Bhanu, Lt. Gen (Retd.) Prakash Menon, Nandan Nilekani, Srinath Raghavan, Shyam Saran, Siddharth Varadarajan, (2012): *Nonalignment 2.0: A Foreign and Strategic Policy for India in the Twenty-First Century*.
- Mattoo, Amitabh and Jacob, Happymon. (eds.). (2014), *India and the Contemporary International System: Theory, Policy and Structure*. (Australia India institute foreign policy series 3). New Delhi: Manohar publisher and Distributers.
- Singh, Anup, K., (2019), *India's Foreign Policy 2020*. New Delhi: Orange Books International.
- Singh, Subash. (ed.). (2019), *India's Foreign Policy: Reshaping in the contemporary World*. Delhi: Meena Book Publications.
- Tanham, George K. (1992). *Indian Strategic Thought: An Interpretative Essay*. Santa Monica, CA: RAND.
- Singh, Shantesh Kumar (2017), *India's Foreign Policy: Continuity with Difference under Modi Government (ed.)*, Manak Publications, New Delhi, ISBN: 9378314392.
- Singh, Shantesh Kumar (2021), *Emerging trends in India's Foreign Policy*, HP Hamilton Limited, UK.
- Singh, Shantesh Kumar, Shri Prakash Singh (2022), *Non-traditional Security*

Concerns in India: Issues and Challenges, Palgrave MacMillan, London, UK,
ISBN 978-981- 16-3734-6.

- Yadav R.S. (2020), *Foreign Policy of India*, New Delhi: Pearson

Semester-III

Paper-XVI

II:

07120300

3

Indian
Political
Thinkers

Course Objective: -

To inculcate the values, dedication and devotion towards our nation and it is helpful in understanding the vision of Indian political thinkers in broader way

Course learning outcomes:

Some of the learning outcomes are as follow: -

CLO 1: To Understand the origin of Dharma, Varna system, administrative skills, Diplomacy and Raj dharma.

CLO 2: To understand various social and religious reform movements and efforts by social reformers to revive the golden era of ancient India

CLO 3: To learn about the different visions in freedom struggle (Moderates, Extremists -revolutionaries)

CLO 4: To learn about role and relevance of Gandhian ideas and vision of Dr. B.R. Ambedkar

CLO 5: To understand the idea of Hindutva and cultural nationalism

Unit-I

Manu

Kautilya

Shanti

Parva

Unit-II

Gopal Krishna Gokhale

Bal Gangadhar

Tilak Aurobindo

Gosh Unit –III

M K Gandhi

Dr. B.R. Ambedkar

Unit-IV

J.P.

Narayan V

D Savarkar

M.S. Golwalkar

Suggested Readings:

- Ambedkar, R. B. (2014). *Annihilation of Caste*. Delhi: Blumoon Books.
- Ambedkar, R. B. (2003). *Castes in India: Their Mechanism, Genesis and Development*.
New Delhi: Dalit Book Trust.
- Gandhi, M. (1927). *An Autobiography or the story of my experiments with Truth*.
Ahmedabad: Navajivan Publishing House.
- Gandhi, M. (1938). *Hind Swaraj*. Ahmedabad: Navajivan Publishing House.
- Golwalkar, M. (1966). *Bunch of Thoughts*. Sahitya Sindhu Prakashan.
- Rangarajan, K. (1992). *Kautilya: The Arthashastra [est. 300 BCE - 150 AD]*.
Penguin Books India.
- Ray, B.N. Mishra, R.K. (2015), *Indian Political Thought: Readings and Reflections*.
New Delhi: Kaveri Book Services.
- Roy, Himanshu, Singh, M.P. (2017), *Indian Political Thought: Themes and Thinkers*.
Pearson India.
- Sengupta, Dr. Lopamudra. (ed.). (2021), *Indian Political Thought and
Its Contemporary Relevance*. New Delhi: Atlantic Publishers and Distributors.
- Sharma, Urmila, Sharma S.K. (2014), *Indian Political Thought*. New Delhi:
Atlantic Publishers and Distributors.
- Singh, Akash, and Mohapatra, Silika. (ed.). (2010), *Indian Political Thought*.
New Delhi: Routledge.

Semester-III

Paper XIX-Code: 071203004

Contemporary Socio-Economics Issues in India

Objectives:

Following are the objectives of the course;

- The need and rationale of rapid industrialization; the constraints on rapid industrialization; different phases of industrialization in an emerging economy;
- The relationship between social behavior and economics; their impacts on each other;
- The agricultural development strategies like the green revolution and land reforms etc.
- The basic concept of economic development and reforms; liberalization and privatization;
- The process and trends that influenced the social issues (like caste discrimination and gender inequality);
- The origin and elements of social movements (like peasants and tribal movements etc.); their historical perspective and transformation with time.

Course learning outcomes:

Some of the learning outcomes that the students of this course are expected to exhibit:

CLO 1: Understanding the strategies and policies like Protectionist policies for domestic industries, Green Revolution and LPG reforms of 1990s etc;

CLO 2: Discuss and debate on major features and deficiencies of industrial economy and need for future reforms;

CLO 3: Discuss and debate the causes and after effects of land reforms and green revolution;

CLO 4: Understanding of Five-Year Plan strategies for economic development; and Debate on the FDI or TNCs affecting Indian economy;

CLO 5 Understand the factors affecting the social movements their emergence and after- effects; the State intervention to deal with social issues in India;

CLO 6: Analyse and discuss the social issues and movements like Tribal and Peasants movements, Caste, and Gender-related issues.

Unit-I

Development Strategies: Industrial & Agrarian

Model of Mixed economy

Unit-II

Socio-Economic Issues

Land Reforms and Green Revolution

Unit –III

Economic Reforms: Liberalization, Privatization

Rise of Middle Classes

Unit-IV

Social Issues and Social Movements: Tribe, Caste, Gender, Peasant

Suggested Readings:

- Chatterjee,P., (2000) *Development Planning and the Indian State*. in Zoya Hasan (ed.). *Politics and the State in India*, New Delhi: Sage, pp.116-140. P.
- Dalal, Rajbir Singh. (2013), *District Rural Development Agency: Expectations and Prospects*. *Public Administration Review*, 14, (1).

- Dalal, Rajbir Singh (2013) *Samajik Nyaya aur Samaveshi Vikas: Ek Samiksha*. Lok Parshashan, IIPA, New Delhi, 5 (2).
- Dalal, Rajbir Singh (2015) *Satat Vikas: Bharat key Sandharbh mein ek Samiksha*. Prashasnik, HCMRIPA, Jaipur, XXXIV, (1-2,)
- Mozoomdar, (1994) *The Rise and Decline of Development Planning in India', in T. Byres (ed.) The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108.
- Nayar (1989). *India's Mixed Economy: The Role of Ideology and its Development*. Bombay: Popular Prakashan
- Suri,K., (2006). *Political economy of Agrarian Distress*. in Economic and Political Weekly, XLI (16).
- M. Mohanty, (2002) *The Changing Definition of Rights in India*. in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.
- Omvedt,G., (2012). *The Anti-Caste Movement and the Discourse of Power*. in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
- Ramana,P., (2011). *India's Maoist Insurgency: Evolution, Current Trends and Responses*. in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.29-47.
- Patnaik and C. Chandrasekhar, (2007) *India: Dirigisme, Structural Adjustment, and the Radical Alternative*. in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.
- P. Joshi, (1979) *Land Reforms in India: Trends and Perspectives*. New Delhi: Allied publishers.
- S. Chowdhury, (2007). *Globalization and Labor*. in B. Nayar (ed.) *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516- 526.
- Singh, Rajbir, (2004) *Rural Development Administration*, New Delhi:

Anmol Publication.

- V. Chibber, (2005). *From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy*. in R. Ray, and M.F. Katzenstein (eds.) *Social Movements in India*, Delhi: Oxford University Press, pp 32-60.
- Singh, R. (2010). *Citizenship, Exclusion & Indian Muslims*. *The Indian Journal of Political Science*, 71(2), 497-510.
<http://www.jstor.org/stable/42753712>
- Sharma, Chanchal Kumar. (2011). "A Discursive Dominance Theory of Economic Reform Sustainability: The Case of India." *India Review* (Taylor & Francis, U.K.) 10(2): 126–184.
- Varshney, (2010) *Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms in R. Mukherji (ed.)*. *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp 146-169

Semester-III

Paper XX Code: 071203005

Federalism in India

Course Objective

This course aims at familiarising the students with all the dimensions of Indian federalism. More specifically, the objective is to help students understand how the union government and the states interact in various dimensions of public policy making and implementation.

Course learning outcomes:

CLO 1: The students will understand what federalism is and why it matters.

CLO 2: The students will be able to compare Indian federalism from federalism practiced in other developed and developing countries.

CLO 3: Students will understand and appreciate the role and significance of non- centralization, decentralization, interdependent policy making and power-sharing in India.

CLO 4: Students will be able to identify researchable issues in Indian Federalism.

Unit-I

Principles and Practice of Federalism

Comparative Federalism: Concepts and Theories

Unit -II

Nature of Federalism in India

Evolution of Indian Federalism since 1947

Unit-III

Political Parties, Party System and Federalism in India

Second Chambers in Federal States: Rajya Sabha in Perspective

Unit-IV

Federalism and Foreign Relations in

India The Political Economy of Fiscal

Federalism

Suggested Readings:

- Dalal, Rajbir Singh. (2012), *Bhartiya Sanghvat: Aantrik Suraksha Ek Chunoti*, Lok Prasashan, IIPA, New Delhi, 4(2).
- Dalal, Rajbir Singh., Kumar, Sarban. (2018), *Cooperative Federalism: An Evaluation in Indian Context*, Indian Journal of Political Science, 79(4).
- Jha, Chandra, Prakash, (2019), Current Trends and Issues in Indian Federalism. *Indian Journal of Public Administration*, 65 (8), 377-389. DOI: 10.1177/0019556119844591.
- Khan, R (1997). Rethinking Indian Federalism, *Shimla, Indian Institute of Advanced Studies*.
- Kohli, A. (1991). *Democracy and Discontent: India's Growing Crises of Governability*, Cambridge: Cambridge University Press.
- Kothari, R (1988). *State Against Democracy: In Search for Humane Governance*, Delhi: Ajanta.
- Kumar, Dr. Chanchal, (2014). *Federalism in India*. Journal of Business Management and Social Sciences 3, (9), 31-43.
- Leonard T. J (1963). *Federalism In the Commonwealth: A Bibliographic Commentary*, London.
- Lobo, Lancy, Sahu, Mrutujanaya and Shah Jayesh. (eds.). (2014), *Federalism in India: Towards A Fresh Balance of Power*. Jaipur: Rawat Publications.
- Singh, Mahendra, Prasad, (2016), *Indian Federalism an Introduction*. Delhi:

National Book Trust.

- Tillin, Louise, (2019), *Indian Federalism: Oxford India Short Introductions*. New Delhi: Oxford University Press.
- Sharma, Chanchal Kumar, and Wilfried Swenden, eds. (2017). *Understanding Contemporary Indian Federalism: Competing Perspectives, New Challenges and Future Directions*. 1 edition. U.K.: Routledge.
- Sharma, Chanchal Kumar, and Wilfried Swenden. (2018) “*Modi-fying Indian Federalism? Centre-State Relations Under Modi’s Tenure as Prime Minister.*” *Indian Politics and Policy* 1(1): 51–81.
- Sharma, Chanchal Kumar. (2009) *Emerging Dimensions of Decentralisation Debate in the Age of Globalisation*. *Indian Journal of Federal Studies* 19(1): 47–65.
- Sharma, Chanchal Kumar (2015) *Reimagining Federalism in India: Exploring the Frontiers of Collaborative Federal Architecture*. *Asia-Pacific Social Science Review* (De La Salle University, Manila) 15(1): 1–25.
- Sharma, Chanchal Kumar, Sandra Destradi, and Johannes Plagemann. (2020) *Partisan Federalism and Subnational Governments’ International Engagements: Insights from India*. *Publius: The Journal of Federalism* 50(4): 566–592.
- Wilfried Swenden & Rekha Saxena (2021) *Policing the federation: the Supreme Court and judicial federalism in India, Territory, Politics, Governance*. DOI: 10.1080/21622671.2021.1887756

Semester-III

Paper XXI Code:

Local Self-Government in India

Course Objective:

The Paper aims to introduce students to the historical genesis and institutional setup of the local Self-governance in India and its relevance.

Course learning outcomes:

After the completion of the course, the student will be able to:

CLO 01. Familiarization with the historical genesis of the Panchayati Raj institution in India and its contemporary relevance.

CLO 02. The introduction of 73rd and 74th Amendment act will acquaint students with constitutional provisions of local governance.

CLO 03. When Students will be able to know the basic Organizational setup of the Local government and its functions and proceedings, they will become vigilant and active citizens.

CLO 04. Students will be able to understand how the Local Self Government is playing an important role in empowerment of people in India.

Unit- I

Growth and Evolution of Local Self Government in India.

Unit-II

73rd & 74th Constitutional Amendment, Local Self-Government and Empowerment in India.

Unit -III

Organization, Function, and Structure of Urban Local Bodies and Panchayati Raj Institutions.

Unit- IV

E-Governance, NITI Aayog, NHRM, MGNREGA

Suggested Readings:

- Ali Ashraf, (2001). *Government and Politics of Big cities: an Indian case study*. Concept publishing company, Delhi.
- Barthwal CP, (2005). *Local Self-Government*. Sulabh Parkashan, Lucknow. (Hindi)
- Bavel, Basanti Lal, (2008). *Panchayati raj evam gramini vikas yojnaye*. Rajasthan Hindi Granth Academy, Jaipur.
- Dalal, Rajbir Singh. (2014). *Shahari Sthaniya Nikayon Ke Samaksh Chunotiyon: Ek Samiksha*, Bhartiya Rajniti Vigyan Shodh Patrika, 6(1).
- Dalal, Rajbir Singh. (2013). *Panchayat (Extension) to Scheduled Areas (Act, 1996): A Remedy to Rising Naxalism*, Dynamics of Public Administration, 30(2).
- Dalal, Rajbir Singh. (2011). *Good Governance in Urban Local Bodies: Issues and Challenges*, Nagar Lok, IIPA, New Delhi, 43(2).
- Dalal, Rajbir Singh. (2009). *Problems of Skilled Youths: Prospects and Perspectives*, Indian Journal of Political Science, 70(1).
- Dalal, Rajbir Singh. (2010). *Attempts Towards Good Governance Through Democratic Decentralization and RTI Act, 2005*, Dynamics of Public Administration, 27(1).
- Debidas Nanda, (1993). *Municipal Administration in India*, Ganga. Kaveri Publishing House, Varanasi.
- Deshmukh, Priyanka, (2018). *Local Self Governance*. New Delhi: Global Vision Publishing House.
- Joshi, R.P., evam Roopa Manglani (2006). *Bharat me Panchayati Raj*. Rajasthan Hindi granth Academy, Jaipur.
- Maheshwari, S.R (2003). *Bharat me Sthaniya Shasan*. Laxminarayan Agrawal, Agra.
- Pal, Mahi, (2020). *Rural Local Governance and Development*. New Delhi: Sage Publications India Private Limited.
- Rao, C. Nagaraja, (2016), *Urban Governance in India*. New Delhi: Gyan Books.
- Saha, Sanpati, Bagchi, Kanak, Kanti, (2019), *Reservation in Local Self-Government and Socio-Economic Empowerment Women*. New Delhi: Abhijeet Publications.

- Sharma, Rashmi, (2009). *Local Self Government in India, Policy and Practice with Special Reference to a Field Study of Decentralisation in Kerela*. New Delhi: Manohar Publishers and Distributors.
- Sharma Ashok (2012), *Bharat Mein Sthaniya Swasashan*. Jaipur: RBSA Publication.

Semester-III

Paper: XXII Code:

Introduction to Public Administration

Course Objective:

To study the theoretical framework of public administration, its evolution, different administrative theories, principles of organization and budget, and public policy issues.

Course learning outcomes:

CLO 1: To enable, to understand and analyze different theories of administration, evolution and generic of public administration.

CLO 2: To appreciate the principles of organization with the nature and type of chief executive and its extended agencies.

CLO 3: To have an insight regarding the evolution and development of administrative theories and concepts.

CLO4: To be enabled to understand the budgetary process and public policy perspectives.

UNIT I

Public Administration: Meaning, Nature Scope and Significance, Public and Private Administration, New Public Administration (NPA), New Public Management (NPM)

UNIT II

Administrative Theories: Scientific Management Theory (F.W.- Taylor), Classical Theory (Henry Fayol, Gulick and Urwick), Max Weber and Bureaucratic Approach, Human

Relation Theory (Mayo), Decision making Model (Herbert Simon), Ecological Theory (F.W. Riggs)

UNIT III

Principles of Organization: Organization: Nature and Concept, Structure of

Organization: Chief Executive, Line, Staff and Auxiliary Agencies, Principles of Organization: Hierarchy, Unity of Command, Span of control, Authority and Responsibility, Delegation, Co-ordination, Communication.

UNIT IV

Budget and Public Policy: Budget: Meaning and Principles of Budget, Process of Budget in India. Public Policy: Concept, formulation and implementation

Suggested Readings:

- Bidyut Chakrabarty and Prakash Chand,(2017) Public Administration in a Globalizing World: Theories and Practices, Sage, New Delhi,
- Appleby, P.H. (1957). *Policy and Administration*. Alabama: University of Alabama Press.
- Basu, Rumki, (2006), *Public Administration: Concepts and Theories*, Sterling. (Original Work Published 1986)
- C.P. Bhambri (1971). *Administrators in a Changing Society: Bureaucracy and Politics in India*, Delhi: Vikas Publishers.
- Durant, Robert F. (2012). *Debating Public Administration: Management Challenges, Choices, and Opportunities*, Routledge.
- Fadia,B.L, Kuldeep, (2020), *Public Administration in India*. Agra: Sahitya Bhawan.
- Myneni,R. (2016), *Principles of Public Administration*. Faridabad: Allahabad Law Agency.
- Overeem, Patrick (2012). *The Politics-Administration Dichotomy: Toward a Constitutional Perspective*, (2nd ed.), Routledge.
- Sharma, M.P and Sadhana B.L. (2001), *Public Administration in Theory and Practice*, Allahabad: Kitab Mahal.
- Theodoulou, Stella, Z. Roy, Ravi, K. (2016), *Public Administration: A Very Short Introduction*. Oxford University Press.
- Vries, Michiel, S. De. (2016), *Understanding Public Administration*, London: Palgrave Macmillan.

- Sahni, Pradeep., (2016) *Administrative Theory*, New Delhi: Prentice Hall.

Semester-III

Offered to the Other Department:

Paper: XXIII Code:

Politics in India

Course Objective: -Its main objective is to develop a better understanding of constitutional values and changing character of Indian politics in the post-Independence Era.

Course learning outcomes:

Some of the learning outcomes are as follow: -

CLO 1: To Understand the salient features of the Indian Constitution, Fundamental Rights, and DPSP.

CLO 2: To understand the working of the Indian parliament and judiciary.

CLO 3: To understand the changing character of Indian politics and party system, the rise of communalism, and the Indian concept of secularism.

CLO 4: To learn about various social movements in the post-independence era.

Unit-I

Indian Constitution: Basic features, debates on Fundamental Rights and Directive Principles

Unit-II

Institutional Functioning: Parliament, Judiciary

Unit –III

Parties and Party systems in India

Religion and Politics: Debates on Secularism and Communalism

Unit-IV

Social Movements: Workers, Peasants, Women, Environment.

Suggested Readings:

- Ayub, Sheikh, Javaid, (2015), *Understanding Indian Politics*. New Delhi : Partridge India.
- Chandoke, Neera (2019). *Rethinking Pluralism, Secularism, and Tolerance*. New Delhi: Sage.
- De, Rohit. A People's Constitution (2018): *The Everyday Life of Law in the Indian Republic*. New Delhi: Oxford University Press.
- Dalal, Rajbir Singh (2016). *Electoral Reforms attempts Towards Good Governance in India: An appraisal*, International Journal of Research in Social Sciences, 6(1).
- Dalal, Rajbir Singh (2015). *Indian Democracy: Some Internal Challenges*, International Journal of Physical And Social Sciences, 5(6).
- Fadia, B.L, Kuldeep, (2020). *Indian Government and Politics*, (17th ed.). Agra: Sahitya Bhawan.
- Jayal, Niraja Gopal (2011). *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press.
- Kohli, Atul, et.al. (2018) *Routledge Handbook of Indian Politics*. New Delhi: Routledge.
- Kothari, Rajni, (2012). *Politics in India*, (2nd ed.). Hyderabad: Orient Blackswan pvt. ltd.
- Mitra, K. Subrata. *Politics in India: Structure, Process and Policy*. London:

Routledge, 2011. Revised edition, Delhi: Oxford University Press, 2014.
Second Routledge edition, 2017.

- Roy, Himanshu, Singh, Mahendra, Prasad, (2018). *Indian Political system*, (4th ed.). Bangalore: Pearson India
- Wilkinson, Steven (2017). *Army and the Nation*. Ranikhet: Permanent Black.
- Sharma, Chanchal Kumar, and Wilfried Swenden. 2020. *Economic governance: Does it make or break a dominant party equilibrium? The case of India*. International Political Science Review 41(3): 451–65.

Semester-III

Paper: XXIV Code - Introduction to National Security

Objectives: The structure of the course has been organized so as to ensure that there is a minimum core component which students of National Security shall have to study the basic requirement of the subject. This core component revolves around the following major subject areas:

- To understand the basics and various dimensions of National Security.
- To understand contemporary non-conventional security issues like terrorism, environment etc.
- To understand the security concerns, policies and treaties in contemporary world.
- To understand the India's strategic and diplomatic moves to maintain peace.
- To understand the contemporary nuclear, cyber or social media related threats for national security.

Course Learning Outcomes:

Some of the learning outcomes that the students of this course are expected to exhibit:

CLO 1-Understanding the basics and importance of the National security and related issues.

CLO 2-Understanding the relationship between national interest and foreign policy.

CLO 3-Discuss and debate on the contemporary security issues and solutions.

CLO 4-Understanding the factors affecting peace and security of a Nation.

Unit-I

National Security: Evolution, Theory and Practice

Key Concepts: Non-Alignment, Balance of Power, Collective Security, Comprehensive Security and Human Security

Unit-II

National vs. International Security: Issues, debates and Challenges in

Contemporary World National Security vs. Human Security

Arms Race vs. Disarmament

War vs. Peace

Unilateralism vs Multilateralism

Unit-III

Non-Conventional Security Concerns: Local, National and Global Terrorism and Counterterrorism

Cyber, Environmental and Health Security: Preparedness & Response Social Media, Diplomacy & National Security

Unit-IV

Issues and Challenges to India's National Security

India's Security and Strategy vis-a-vis US, Russia, Pakistan and China

Threats to India's National Security; The Boundary Dispute, Terrorism and Migration

Suggested Readings:

- Ayooob, Mohammed (1995). *The Third World Security Predicament: State Making, Regional Conflict, and the International System*. Boulder: Lynne Rienner.
- Azar, Edward E. and Chung-in Moon, (eds.) (1988). *National Security in the Third World: The Management of Internal and External Threats*. College Park: Centre for International Development and Conflict Management, University of Maryland.
- Bajpai, P. Kanti, Pant, Harsh, V. (eds.). (2013), *India's National Security: A Reader (Critical Issues in Indian Politics)*. New Delhi: Oxford University Press.
- Biba, Sebastian, (2016), New Concerns, More Cooperation? How Non-traditional Security Issues Affect Sino-Indian Relations. *Journal of Current Chinese Affairs*, 45 (3). 3-30.
- Collins, Alan (ed.) (2010). *Contemporary Security Studies*. Oxford: Oxford University Press.
- Dalal, Rajbir Singh (2015). *Indian Democracy: Some Internal Challenges*, International Journal of Physical And Social Sciences, 5(6).
- Dadwal, Shebonti, Ray and Sinha, Uttam Kumar, (eds.). (2015), *Non-traditional Security Challenges in Asia: Approaches and Responses*. New Delhi: Routledge.
- Job, Brian L. (ed.) (1992). *The (In)Security Dilemma: National Security of Third World States*. Boulder: Lynne Rienner.
- Kumar, Ashok, Anekant,, Vipul, (2019), *Challenges to Internal Security of India*, (4th eds.). Noida: MacGraw Hill Education (India) Private Limited.
- Kumar, Satish. (ed.). (2017), *India's National Security: Annual Review 2016-17*. New Delhi: Routledge India.
- Migdal, Joel S. (1988) *Strong Societies and Weak States: State-Social Relations and State Capabilities in the Third World*. Princeton: Princeton

University Press.

- Bajpai Kanti and Mattoo Amitabh (ed) *Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996)
- Singh, Shantesh Kumar, Shri Prakash Singh (2022), *Non-traditional Security Concerns in India: Issues and Challenges*, Palgrave MacMillan, London, UK, ISBN 978-981-16- 3734-6.
- Singh, Shantesh Kumar. *Infectious Diseases, National Security and Globalisation. World Affairs: The Journal of International Issues*, Vol. 23, No. 1, Spring 2019, Jan- March.
- Singh, Shantesh Kumar. *Global Health Diplomacy*. India Foundation Journal, New Delhi, September-October-2017.

Semester-III

Paper: XXV Code:

Exclusion and Inclusive Policy in India

Course Objective: This course aims to introduce basic issues and perspectives concerning the concepts of social exclusion and inclusion. The concept of social

exclusion envelops the understanding of poverty, deprivation and goes beyond this conventional wisdom to include the social and other conditions of all sorts of inequalities. The course takes a critical look at the traditional understanding of exclusion and tries to identify the ways and means of inclusion of the excluded categories.

Course Outcomes

This course will—

- CLO 01: Able to understand the various aspects of intersecting inequalities and also the reproduction of inequalities.
- CLO 02: Able to understand the current issues related to caste, class, gender and other forms of social stratification.
- CLO 03: Discuss the various contesting identity and issues that intensifies resentment and collective action.
- CLO 04: Describe reasons and outcomes of important social movements which shaped our present day political and social order.

Unit- I

Understanding Exclusion and Marginalization: Inequality, exclusion and justice.

Unit-II

Social Exclusion and its consequences:

Regional Disparities and its consequences

Unit- III

Major Reformist thinkers in India

Jyotirao Phule, Periyar, M.K Gandhi, Baba Saheb Ambedkar, Ram Manohar Lohia

Unit-IV

Democratic Inclusion: Policies of Protective Discrimination and Representation

Suggested Readings:

- Ahmed, Imtiaz (ed.) (2000). *Pluralism and Equality-Values in Indian Society and Politics*, Sage: New Delhi.

- Brass, P.R. 2005, *Language, Religion and Politics in North India*. Blackinprint.com publications.
- Dalal, Rajbir Singh(2013) *Samajik Nyaya aur Samaveshi Vikas: Ek Samiksha*. Lok Parshashan, IIPA, New Delhi, 5 (2)
- Dalal, Rajbir Singh, (2017), Democratization and the Increasing demand for Inclusive Development, *Public Administration Review*, 18(1).
- Desai, A R. (2016), *Social Background of Indian Nationalism*. Sage, New Delhi
- Drèze, Jean and Sen, Amartya, (2002). *Democratic Practice and Social Inequality in India*. *Journal of Asian and African Studies*, Sage Journal.
<https://journals.sagepub.com/doi/10.1177/00219096020370020>
- Ghosh, Jayati, (2016). *Inequality in India: Drivers and Consequences*. World Social Science Report, UNESCO.
<https://en.unesco.org/inclusivepolicylab/analytics/inequality-india-drivers-and-consequences>.
- Guha, Ramchandra, 2007. *India after Gandhi: The History of the World's Largest Democracy* (Chapter 9: Redrawing the Map), Harper Collins publications.
- Jaffrelot, Christopher, 2006. *The Impact of Affirmative Action in India: More Political than Socioeconomic*. *India Review*, 5:2, 173-189.
- Singh Rajeev (2009), *Manual Scavenging in India: A case Study*, *Economic and Political Weekly*, 26-27, June, 2009.
<https://www.jstor.org/stable/40279798>
- Singh Rajeev (2010), *Citizenship, Exclusion and Indian Muslim*, *Indian Journal of Political Science*, April-June 2010.
<https://www.jstor.org/stable/42753712>
- Shah, G. et al. (2010), *Untouchability in Rural India*, Sage, New Delhi.
- Srinivas M. N. (ed.) (1996) *Caste: Its Twentieth Century Avatar*, Viking, New Delhi.
- Srinivas M.N. (1995) *Social Change in Modern India*. Orient Longman, New Delhi.

(Semester: IV)

Paper: XXVI Code: 071204001

Dissertation

(Semester: IV)

Paper: XXVII Code: 071204002

Field Study

(Semester: IV)

Paper: XXVIII
Code - 071204003

Course Objective:

Contemporary
Indian Political
Thinkers

To inculcate the values, dedication and devotion towards our nation and it is helpful in understanding the vision of Indian political thinkers in broader way.

Course learning outcomes:

Some of the learning outcomes are as follow: -

CLO 1: To understand the role and contribution of Pandita Ramabai, Sister Nivedita and Savitri Bai Phule in Indian political thought and women empowerment in India.

CLO 2: To understand the views of M.N. Roy and J.P. Narayan on Socialism and Democracy.

CLO 3: To understand the views of R.M. Lohia and J.L. Nehru on Socialism and Democracy.

CLO 4: To understand the views of Rabindranath Tagore on nationalism and cosmopolitanism.

CLO 5: To understand the social and political views of M. K. Gandhi and Bhimrao Ambedkar and their contribution for Indian society.

Unit-I

Pandita Ramabai

Sister Nivedita

Savitri Bai Phule

Unit-II

Rabindranath

Tagore

M. K. Gandhi

Bhimrao

Ambedkar **Unit**

-III

R.M. Lohia

J.L. Nehru

Unit-IV

M.N. Roy

Jayaprakash Narayan

Suggested Readings:

- Bhattacharya, Alak (2010). *Nivedita: Synthesis of East and West*. Northern Book Centre: New Delhi.
- Som, Reba (2017). *Margot: Sister Nivedita of Swami Vivekananda*. Penguin Random House India Private Limited.
- P. Ramabai , (2013). *The High Caste Hindu Woman*. Critical Quest, Delhi.
- G. Omvedt, (2008). *Ramabai: Women in the Kingdom of God', in Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*. New Delhi: Navayana. pp. 205-224.
- Amiya P.Sen ed.,(2014) *Religion and Rabindranath Tagore: Select Discourses, Addresses and Letters in Translation*. New Delhi: Oxford

University Press.

- Bhattacharya, Sabyasachi (2011). *Rabindranath Tagore*. New Delhi: Viking, Penguin Books India.

- B. R Ambedkar, Babasaheb Ambedkar Writing and Speeches. (2013) Vol. 13. *Maharashtra: Education Department Government of Maharashtra.* .
- S. Sinha, (2010). *Lohia's Socialism: An underdog's perspective.* in Economic and Political Weekly, Vol. XLV (40) pp. 51-55.
- Kumar, (2010). *Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue.* in Economic and Political Weekly, Vol. XLV (40), pp. 64-70.
- Bidyut Chakrabarty (ed.). (2014) *Nonviolence: Challenges and Prospects.* New Delhi: Oxford University Press.
- Mehta, V.R. and Pantham, Thomas (eds.) (2006). *Political Ideas in Modern India: Thematic Explorations.* New Delhi, Sage.
- V.P. Verma, (1974). *Modern Indian Political Thought,* Lakshmi Naryan Aggarwal, Agra.
- T. Pantham, and K. Deustch (eds.), (1986) *Political Thought in Modern India.* Sage Publishers, New Delhi.
- Chakrabarty, B., & Pandey, R. (2009). *Modern Indian Political Thought.* New Delhi: SAGE Publications India Pvt. Ltd.
- Kumar, R. (2006). *Modern Indian political thought.* New Delhi.
- Padhey, K.S. (2011). *Indian Political Thought.* Delhi: PH Learning.
- Ranjan, R. (2010). *Indian Political Thought.* New Delhi: Anmol Publications Pvt.Ltd.
- Ray, B., & Misra, R. (2012). *Indian Political Thought.* New Delhi: Kaveri Books.
- Sharma, A. (2000). *Classical Hindu thought.* New Delhi: Oxford University Press.
- Singh, A., & Mohaptra, S. (2010). *Indian Political Thought: A Reader* (Its ed.). Abingdon, Oxon: Routledge.
- Roy Himanshu and Singh, Mahendra Prasad., (2017) *Indian Political Thought: Themes and Thinkers* (2nd Edition). Noida: Pearson.
- Gauba, O. P., (2021) *Indian Political Thought,* New Delhi: National.

Semester: IV

Paper: XXIX Code: 071204004

Contemporary Issues in World Politics

Course Objectives:

- To understand the issue of Identity crisis and the emergence of ethnic conflicts and the status in contemporary time
- To develop an empathetic outlook towards the issue of cross border terrorism
- To debate and develop insightful gains around the role of INGOs/IGOs
- To acquire holistic and sensitive approach to comprehend environmental issues
- To understand the crisis related to energy and the world politics to secure the energy
- To discuss, debate and develop thought provoking ideas around the issues of armed conflicts, civil war, terrorism

Course learning outcomes:

CLO 1: Students shall be able to identify the challenges to democracy in the world and provide their own suggestions to tackle the same

CLO 2: The terms like Banana Republics being understood through debates and discussion shall be identified in real life

CLO 3: Students shall be able to identify the factors causing energy crisis and debate towards the probable solution of the issue

CLO 4: The broader debates concerning Nuclear Proliferations shall be well understood and further contributed to by the students

CLO 5: Issues of armed conflicts, civil war and terrorism shall be critically reviewed, debated and understood

Unit I

Democratic Challenges in the World

Authoritarian Regimes

Identity Issues and Ethnic Conflicts

Unit II

Cross Border Terrorism and Non-State Actors

Globalization and INGOs/IGOs

Unit III

Environmental Issues and debate on Climate

Change Energy Crisis and World Politics

Unit IV

Nuclear Proliferations and New World Order,

Non-Conventional Security Issues: Migration, Disaster, Food Security, Cyber Security

Suggested Readings:

- Art Robert and Robert Jervis, 2009, *International Politics – Enduring Concepts and*
Antonescu, M. V. (2019). Food Security in the Context of a Global Food
Crisis and the Rise of "Food Powers"-Several Considerations. In Romanian
Military Thinking International Scientific Conference Proceedings (pp.
102-119). Central ethnic- editorial al armatei.
- Bahrapour, H., Marnani, A. K. B., Askari, M. B., & Bahrapour, M. R.
(2020). *Evaluation of renewable energies production potential in the*
Middle East: confronting the world's energy crisis. *Frontiers in Energy*,
14(1), 42-56.
- Black-Branch, J. (2017). *Nuclear Terrorism by States and Non-state Actors:*
Global Responses to Threats to Military and Human Security in International
Law. *Journal of Conflict and Security Law*, 22(2), 201-248.
- Bonvecchi, A., & Simison, E. (2017). *Legislative institutions and*
performance in authoritarian regimes. *Comparative Politics*, 49(4),
521-544.
- Chen, J., & Xu, Y. (2017). *Information manipulation and reform in*
authoritarian regimes. *Political Science Research and Methods*, 5(1),
163-178.
- Doyle, J. (2016). *Mediating climate change*. Routledge.

- Ezrow, N. (2017). *Global politics and violent non-state actors*. Sage.
- Harkabi, Y., Shenkman, Y., Dowty, A., & Orlans, D. (2017). *Nuclear war and nuclear peace*. Routledge.
- Hughes, H. (2018). *Environmental security*. In *Global Environmental Politics* (pp. 66- 82). Routledge.
- Mechkova, V., Lührmann, A., & Lindberg, S. I. (2017). *How much democratic backsliding?* *Journal of Democracy*, 28(4), 162-169.
- Nordås, R., & Gleditsch, N. P. (2015). *Climate change and conflict*. In *Competition and Conflicts on Resource Use* (pp. 21-38). Springer, Cham.
- Pogoson, A. I. (2018). *Non-state actors, terrorism and the new global reality*. *The Nigerian Journal of Sociology and Anthropology (NJSA)*, 16(1), 152.
- Rosow, S. J. (2000). *Globalisation as democratic theory*. *Millennium*, 29(1), 27-45.
- Sinaulan, R. L. (2017). *Transformation of Legal System across the Globalized World*. *JL Pol'y & Globalization*, 62, 63.
- Stavenhagen, R. (2016). *Ethnic conflicts and the nation-state*. Springer.
- Tu, Y. (2018). *Urban debates for climate change after the Kyoto Protocol*.
- Von Soest, C., & Grauvogel, J. (2017). *Identity, procedures and performance: how authoritarian regimes legitimize their rule*. *Contemporary Politics*, 23(3), 287-305.
- Von Soest, C. (2015). *Democracy prevention: The international collaboration of authoritarian regimes*. *European Journal of Political Research*, 54(4), 623-638.

Semester-IV

Paper: XXX Code:

Comparative Federalism

Course Objectives:

The main objective of this course is to understand the normative theory of federalism and how it is applied in practice in federal systems. In this course, we will explore the logic of centralization, decentralization, self-rule and shared rule. The course will also look into the relationship between federalism and political democracy & conflict on the one hand and federalism and economic growth on the other.

Course Learning Outcomes

Upon successful completion, students will have the knowledge and skills to:

CLO1-Explain the concept of federalism, its origin and its intended purposes;

CLO2-Assess the nature of federalism (the content of self-rule and shared rule) in a country and how it works within its context;

CLO3-Demonstrate understanding of the principles of designing federalism in different contexts;

CLO4-Demonstrate understanding of comparative Federalism in presentations and research.

Unit I:

The Meaning, Origin and Purposes of Federalism

Unit II:

Principles of Designing Federalism

Unit III:

Assignment of Taxation and Spending Authority

Unit IV:

Federalism and Political Conflicts

Federal Governance and Economic Growth

Suggested Readings:

- Beramendi, Pablo. 2007. *Federalism*. In C. Boix and S. Stokes (Eds). Oxford Handbook of Comparative Politics.
- Singh, Mahendra Prasad. "Federalism." *Max Planck Encyclopedia of Comparative Constitutional Law*.
<https://oxcon.ouplaw.com/view/10.1093/law-mpeccol/law-mpeccol-e279?prd=MPECCOL>
- William Riker. 1964. *Federalism: Origin, Operation, Significance*. (Boston: Little, Brown and Company). Chapter 2.
- Alfred Stepan, "Federalism and Democracy: Beyond the U.S. Model," *Journal of Democracy* 10: 4 (October 1999), p. 19-33.
- Jacob Levy. 2007. "Federalism, Liberalism and the Separation of Loyalties", *APSR* 101(3): 459-477.
- Filippov, M., Peter Ordeshook, and Olga Shvetsova. 2004. *Designing Federalism: A Theory of Self-Sustainable Federal Institutions*. (Cambridge, UK: Cambridge University Press).
- Bednar, Jenna. 2009. *The Robust Federation: Principles of Design*. New York: Cambridge University Press.
- Sharma, Chanchal Kumar, and Wilfried Swenden. 2018. "Modi-Fying Indian Federalism? Center-State Relations Under Modi's Tenure as Prime Minister." *Indian Politics and Policy* 1(1): 51–81.
- Oates, Wallace. 1999. "An Essay on Fiscal Federalism," *Journal of Economic Literature*. Vol. 37 (3). p 1120-49.
- Sharma, Chanchal, and Alice Valdesalici. "Fiscal Federalism." *Max Planck Encyclopedia of Comparative Constitutional Law*. <https://oxcon.ouplaw.com/view/10.1093/law-mpeccol/law-mpeccol->

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- Bakke, K. 2015. *Decentralization and Intrastate Struggles: Chechnya, Punjab, and Quebec*, Cambridge, CUP.
- Arend Lijphart, “*The Puzzle of Indian Democracy: A Consociational Interpretation*,” *American Political Science Review* 90: 2 (June 1996), p. 258-268.
- Beramendi, P; Garmendia, A; Leon, S. 2019. *Fiscal Decentralization and Competitive Politics: Explaining the Survival of Subnational Governments*. WP-Duke UC3M.
- Weingast, Barry. 1995. “*The Economic Role of Political Institutions: MarketPreserving Federalism and Economic Growth*,” *Journal of Law, Economics, and Organization* 11: 1-31.
- Rodden, Jonathan and Susan Rose-Ackerman. 1997. “*Does Federalism Preserve Markets?*” *Virginia Law Review* 83, 7: 1521-72.

Semester-IV

Paper-XXXI-Code

Political Ideologies

Course Objective:

This course aims to introduce students to the concept of ideology and its relationship with other political concepts such as power and legitimacy. We will explore the main features of several major political ideologies of the world and their role in the creation and functioning of the governmental structures and system.

Course Learning Outcome:

CLO 1-Demonstrate an understanding of the central themes of the political ideologies examined

CLO 2-Critically read and analyses modern and contemporary texts by key thinkers
CLO 3-Illustrate and evaluate the development of the central tenets of political ideologies

CLO 4-Compare and contrast different ideological tradition

CLO 5-Apply political ideologies to the analysis of real-world political, economic and social institutions

Unit- I

Liberalism

Marxism

Unit-II

Nationalism

Anarchism

Unit -III

Conservatism

and Fascism

Unit-IV

Feminism

Cosmopolitanism

and

Environmentalism

and

Suggested Reading:

- Michael Freedman, Lyman Tower Sargent, and Marc Stears (eds.) (2000). *The Oxford Handbook of Political Ideologies*. Oxford University Press Delhi.
- Haleh Arshar (ed.) (1996). *Women and Politics in the Third World*. London: Routledge.
- United Nations (2000). *The World's Women 2000: Trends and Statistics*. New York: United Nations
- Baradat Leon P, (2006). *Political ideologies*. Prentice Hall, New Delhi
- Heywood Andrew, (2016). *Political Ideologies*. Palgrave Macmillan
- Ebenstein, (1996). *Today's Ism*. Prentice Hall,
- Adams Ian, (1993). *Political Ideologies Today*. Manchester, Manchester University Press
- Bhole Bhaskar, (2002). *Rajakiya Siddhanta ani Vishleshan*. Nagpur, Pimplapure
- Goodin Robert and Philip Petit (eds.), (1993). *A Companion to Contemporary Political Philosophy*. London, Blackwell
- Graham Gordon, (1986). *Politics in its Place- A Study of Six Ideologies*.

Oxford, Clarendon Press

- Macridis Roy C, (1985). *Contemporary Political Ideologies*. Boston, Little Brown and Co.
- Vincent Andrew, (1992). *Modern Political Ideologies*. London, Blackwell
- Bhole Bhaskar, (2002). *Rajakiya Siddhanta ani Vishleshan*. Nagpur, Pimpalpure
- Blakely Georgina & Valerie Bryson (eds.), (2002). *Contemporary Political Concepts*. London, Pluto Press
- Goodwin Barbara, (2004). *Using Political Ideas*. Chichester, John Wiley & Sons
- Hampton Jean, (1998). *Political Philosophy*. New Delhi, OUP
- Hawkesworth Mary and Maurice Kogan (eds.), (1992), *Encyclopaedia of Government and Politics (Vol. I)*, London, Routledge
- Knowles Dudley, (2001). *Political Philosophy, London*. Routledge
- Pierson Christopher, (2004). *The Modern State, London*. Routledge
- Vandana Shiva, (1998). *Staying Alive: Women Ecology and Development in India*. New Delhi: Kali for Women,
- Nivedita Menon, (1999). *Gender and Politics in India*. New York, OUP,
- Vandana Shiva (ed) (1994). *Close to Home: Women Reconnect, Ecology, Health and Development Worldwide*. Philadelphia New Society Publishers
- Haleh Arshar (ed.) (1996). *Women and Politics in the Third World, London: Routledge*.

Semester-IV

Paper-XXXII Code:

Modern Indian Political Philosophy

Course Objective: - To inculcate the values, Dedication, and devotion towards our nation and it helps understand the vision of Indian political thinkers in a broader way.

Course Learning Outcome: -

some of the learning outcomes are as follow: -

CLO 1-To understand various social and religious reform movements and efforts by social reformers to revive the golden era of ancient India.

CLO 2-To learn about the different visions in freedom struggle (Moderates, Extremists, revolutionaries)

CLO 3-To learn about the role and relevance of Gandhian ideals and vision of Dr. B.R. Ambedkar.

CLO 4-To understand the idea of Hinduism and cultural nationalism.

Unit-I

Hinduism

Vedanta

Unit-II

Nationalis

m

Secularis

m **Unit**

-**III**

Socialism

Humanism

Unit-IV

Feminism

Environmentalism

Suggested Readings:

- Verma, V.P. (1974). *Modern Indian Political Thought*. Lakshmi Naryan Aggarwal, Agra.
- Appadorai(1992). *Indian Political Thinking through the Ages*. Khanna Publishers, Delhi.
- Bandopandhyay, J. (1969). *Social and Political Thought of Gandhi*. Allied Publishers, Bombay,
- Pantham, T. and Deutsch. K. (eds.), (1986). *Political Thought in Modern India*. Sage Publishers, New Delhi.
- Jha. M.N. (2016) *Political Thought in Modern India*. Meenakshi Prakashan, Meerut.
- Mehta, V.R. (1996). *Indian Political Thought, Manohar*. New Delhi.
- Dharampal (2017) revised. *Bhartiya Chitta, Manas and Kala In Essential Writings of Dharampal*. Bharat Peetham, India.
- Godbole Madhav. (2018). *Dharmnirpekshata: Dorahe par Bharat*. Sage Bhasha, New Delhi
- Guava O.P(2019). *Bhartiya Rajneeti Vicharak*. National Paperback
- Habib S. Irfan (2017). *Indian Nationalism: The Essential Writings*. Aleph Book Company
- Malik S.K, Tomar Ankit. (2021). *Revisiting Modern Indian Thought: Themes and Perspectives*. Routledge India
- Pantham Thomas and Deutsch Kenneth (2017). *Bha ofrat Mein Rajneetik Vichar*. Sage Bhasha, New Delhi
- Thapar Romila, Noorani A.G, Menon S. (2016). *On Nationalism*. Lulu.Com. U.N. Ghosal, A History of Indian Political Ideas, OUP, Mumbai.
- Appadurai. A. *Indian Political Thinking*. Oxford University Press, New Delhi.
- Verma.V.P. (2015), *Ancient and Medieval Indian Political Thought*. Agra: Laxhmi Narayan Agrawal.

Semester-IV

Paper: XXXIII Code -

Introduction to Peace and Conflict Resolution

Course Objectives-

The paper aims at acquainting the students with the core elements of peace and conflict studies. The course is designed to meet the following objectives:

- Develop the understanding of origin of peace and conflict studies
- Develop the understanding of concepts such as peace keeping, peace-making, peace building
- To have an understanding from theoretical to practical perspective
- Role of international institutions in the peace and conflict management
- Basic understanding of Major conflict areas around the world
- Issues related with human rights and humanitarian intervention

Course Outcome-

After the completion of the course students will be able to: -

CLO1-Understand the factors led to the development of peace and conflict studies

CLO2-Understand the meaning of peace keeping, peace-making, peace building, responsibility to protect, Agenda for peace etc

CLO3-Understand the theoretical

developments CLO4-Understand the nature

and types of conflicts

CLO5-Understand the roles played by international organisations, institutions, state and individual to promote international peace

CLO6-Understand the mechanisms of conflict resolution – negotiations, mediations, facilitation and arbitration

CLO7-Understand the major conflicts of different nations

UNIT I

Introduction to Peace and Conflict studies

Origin, Growth and Development of Peace and Conflict Studies

Key Concepts of Peace and Conflict: Peace Keeping, Peace Making, Peace Building, Conflict Resolution, Prevention and Transformation

UNIT II

Understanding Peace and Conflict

Theories of Peace and Conflict: Liberal, Marxist, Gandhian and Feminist

Types of Conflict: Clash of Civilization, Environmental Conflict, Ethnic Conflict and Terrorism

UNIT III

Conflict Resolution and Strategy of Peace Making

Role of Multilateral Organisations in Conflict Resolution,

Contemporary Initiatives for Conflict Resolution: Agenda for Peace, Responsibility to Protect (R2P) and Beyond

The strategy of Peace Making: Actors; - Approaches; – Facilitation, Mediation, and Arbitration, Processes; – Negotiations, Institutions, Individuals and State,

UNIT IV

Contemporary International Conflicts and Human Rights

Contemporary Conflicts: Rwanda, Afghanistan, Kosovo, Palestine, Syria and

Ukraine Human Rights and Humanitarian Intervention in Conflict Prone Zones

Suggested readings

- Backer, D., Bhavnani, R., & Huth, P. (Eds.). (2016). *Peace and Conflict 2016*. Routledge.
- Barash, D. P., & Webel, C. P. (2016). *Peace and conflict studies*. Sage Publications.
- Bellamy, A. J., & Luck, E. C. (2018). *The responsibility to protect: from promise to practice*. John Wiley & Sons.
- Bellamy, A., & Dunne, T. (Eds.). (2016). *The Oxford Handbook of the Responsibility to Protect*. Oxford University Press.
- Byrne, S., Matyók, T., Scott, I. M., & Senehi, J. (2019). *Peace and conflict studies in the 21st century: Theory, substance, and practice*. In Routledge companion to peace and conflict studies (pp. 3-21). Routledge.
- Cengiz, S. (2020). *Assessing the Astana peace process for Syria: Actors, approaches, and differences*. *Contemporary Review of the Middle East*, 7(2), 200-214.

- De Coning, C. (2020). *Insights from Complexity Theory for Peace and Conflict Studies*.
- Fossati, F. (2018). *Contemporary conflict resolution processes: diagnoses and therapies*.
- Jeong, H. W. (2017). *Peace and conflict studies: An introduction*. Taylor & Francis.
- McLeod, L., & O'Reilly, M. (2019). *Critical peace and conflict studies: Feminist interventions*. *Peacebuilding*, 7(2), 127-145.
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- Tellidis, I., & Toros, H. (Eds.). (2015). *Researching terrorism, peace and conflict studies: Interaction, synthesis and opposition*. Routledge.
- Wallensteen, P. (2018). *Understanding conflict resolution*. Sage Whitworth, Sandra. 2006. *Men, Militarism and UN Peacekeeping: A Gendered Analysis*. New Delhi: Viva Books Pvt. Ltd
- Bose, Sumantra. 2005. *Kashmir: Roots of Conflict, Paths to Peace*. Cambridge, MA: Harvard University Press.
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- Finkelstein, Norman G. 2003. *Image and Reality of the Israel-Palestine Conflict*. New York: Verso.
- Christie, D. J., Wagner, R. V., & Winter, D. D. N. (Eds.). (2001). *Peace, conflict, and violence: Peace psychology for the 21st century*. Prentice Hall/Pearson Education.
- Matyók, T., Senehi, J., & Byrne, S. (2011). *Critical Issues in Peace and Conflict Studies: Theory, Practice, and Pedagogy*.
- Gourevitch, Philip. 1998. *We Wish to Inform You That Tomorrow We Will be Killed with Our Families: Stories from Rwanda*. New York: Picador.

- Jeffery J. Roberts. 2003. *The Origins of Conflict in Afghanistan*. Westport: Praeger Publishers.
- Nye, Joseph S. 2007. *Understanding International Conflicts: An Introduction to Theory and History*. New York: Longman.
- Philip Clark, 2009, *After Genocide: Transitional Justice, Post-Conflict Reconstruction, and Reconciliation in Rwanda and Beyond*. New York: Columbia University Press.
- Rashid, Ahmed. 2009. *Descent into Chaos: The U.S. and Disaster in Afghanistan, Pakistan, and Central Asia*. New York: Penguin.
- Thompson, S. W., and K. M. Jensen, eds. 1991. *Approaches to Peace: An Intellectual Map*. Washington, D.C: United States Institute of Peace.
- Volkan, Vamik. 1997. *Chosen Traumas: Unresolved Mourning*. In *Bloodlines: From Ethnic Pride to Ethnic Terrorism*,36-49. Boulder, CO: Westview Press.